Name: _____

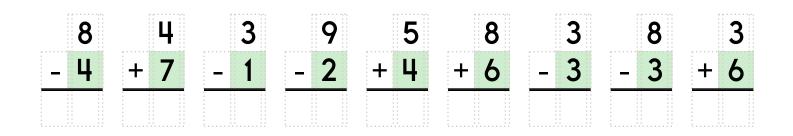


Get a fidget spinner! Spin it.	Ineed	led to spin time(s) to finish.
Write the numbers. seven eighteen twenty-two	Maria started school with 9 pencils in her desk. She counted her pencils. She only has 5. How many pencils has she used?	2 7 - 1
F, H, J, L, N, P, R, T, , X, Z	Anna loves reading. She read 3 books this month. She plans to read 11 more. How many books will she read this month?	9 - 4 = 4 + = 9
What comes before and after? , 96, , 112,	A two-digit odd number has a 3 in the tens place. The sum of the ones and tens digits is 8. What is the number?	$33 = \ tens + \ ones$ $13 = \ ten + \ ones$ $68 = \ tens + \ ones$ $80 = \ tens + \ ones$
What time is it? What time is it? 11 12 1 9 - 3 8 7 6 5 4 7 6 5 4 10 - 2 10 - 2 3 - 3 	Emily has eight tickets to the middle school play. She gave Emma a ticket. She gave two tickets to Amy. How many tickets does Emily have left?	There were fourteen kids on the playground. Three of them came inside to read. How many kids are still on the playground?

MathWorksheets.com Week of May 5

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Name: _									
8	+11		-8		+4		-4		-1
			-8		-7				+6
-12		+9				•			
					-2		-5		-4
+3					18	•			
					+6		+6		
+15		-1		-5				-1	10



What is the fifth month of the year?

Adding and Subtracting 9

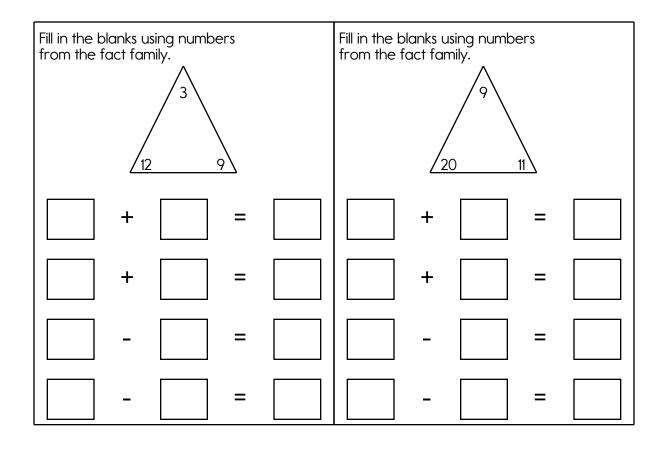
13 - 4 =	21 - 12 = 9 + 3 = 14 - 9 =
21 - 12 =	11 - 9 = 7 + 9 = 16 - 7 =
12 - 9 =	12 - 9 = 9 + 10 = 12 + 9 =
2 + 9 =	3 + 9 = 9 + 5 = 19 - 9 =
15 - 9 =	9 + 4 = 9 + 2 = 12 + 9 =
$\begin{array}{ c c c c }\hline 6 & 15 \\ \hline + 9 & - 9 \\ \hline \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
$\begin{array}{ccc} 12 & 8\\ -9 & +9 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
$\begin{array}{ccc} 12 & 21 \\ + 9 & - 12 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
$\frac{19}{-9}$ $\frac{11}{+9}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
10 14 <u>- 9 - 9</u>	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
20 - 11 =	19 - 9 = 5 + 9 = 9 + 3 =
18 - 9 =	11 - 9 = 17 - 9 = 10 + 9 =
13 - 4 =	9 + 2 = 12 - 9 = 21 - 12 =

Name: _____

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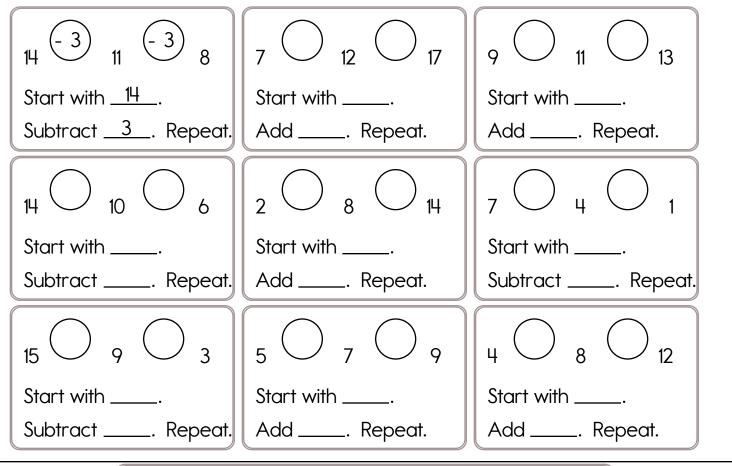
Adding and Subtracting 9

9 - 3 =	9 + 2 =	9 + 5 =	18 - 9 =
9 + 9 =	9 + 10 =	11 + 9 =	3 + 9 =
3 + 9 =	9 + 11 =	2 + 9 =	9 - 4 =
4 + 9 =	9 - 2 =	11 - 9 =	9 - 9 =
16 - 7 =	19 - 9 =	9 - 9 =	12 - 9 =
10 - 9 =	9 + 7 =	19 - 9 =	7 + 9 =
9 - 9 =	9 + 5 =	9 + 6 =	9 + 5 =
12 - 9 =	15 - 9 =	14 - 9 =	20 - 11 =
7 + 9 =	9 - 9 =	9 + 9 =	9 - 6 =



Name:		
Kayla saw 12 birds in the tree. Five flew away. How many birds were left in the tree?	Gavin had 20 apple seeds. He planted 9 of them. How many apple seeds does he have left?	Kevin is 2 years older than his best friend Hunter. Hunter is 8. How old is Kevin?

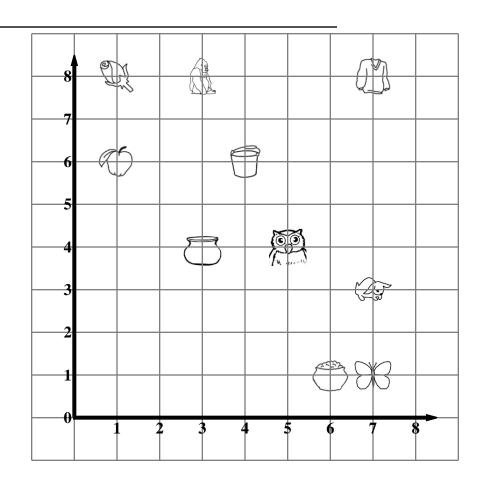
Write how much to add or subtract.



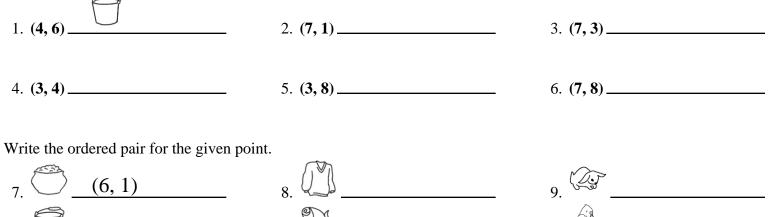
word root **aqua** can mean **water**

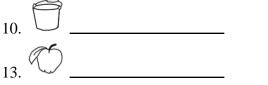
aquamarine, aquatic

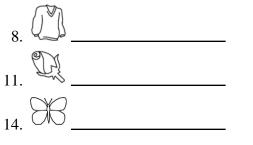


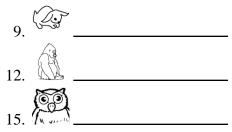


Draw the picture that is at the ordered pair.









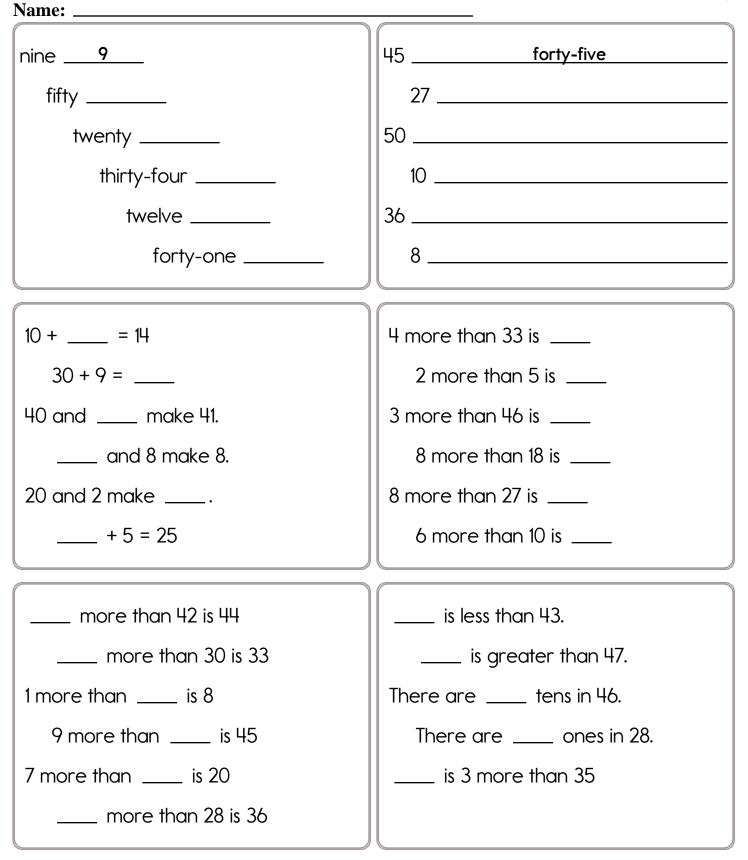
Name:

Name:			
12 + 5 7		$+ \left(8 \right) \left(3 \right)$	
		$+ \qquad \qquad$	
MAD MINUTES	<u> </u>	-+5 = 14 2 + $= 11$ 9 + $= 12$ 4 + $= 9$	-+ 4 = 10 -+ 7 = 14 -+ 8 = 16 3 + -= 9
MINUTES	7 - 5 = 6 - 6 = 9 - 4 = 7 - 2 =	8 - 4 = 9 8 - 2 = 5	7 - 5 = 7 - 4 = 5 - 2 = 7 - 3 =



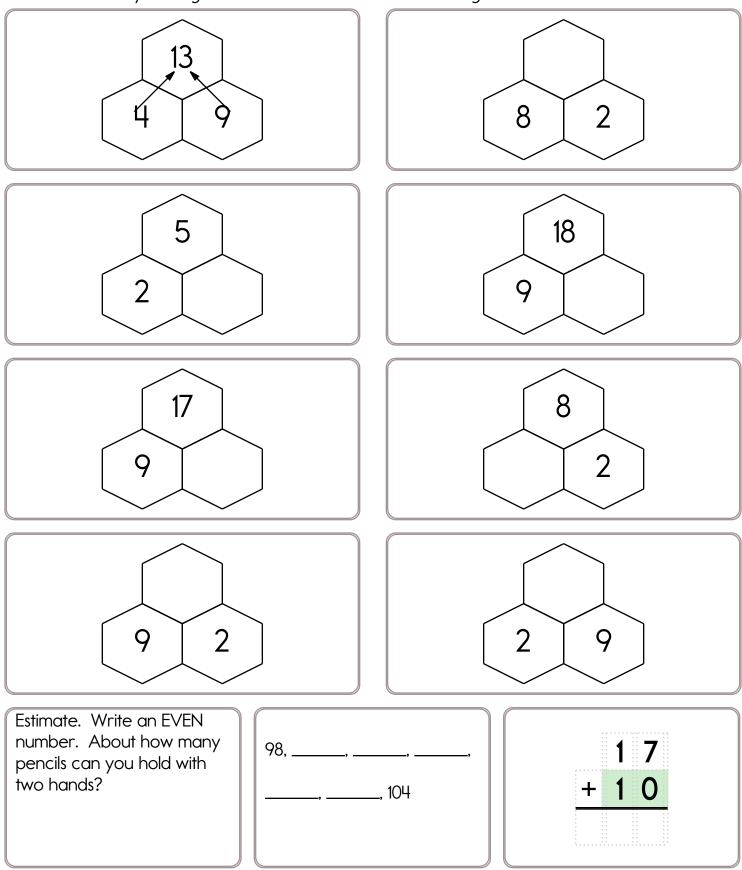
4 5 2	2 2 9	2 2 2	5 3 1	8 1 6
+ 5 4 0	+ 1 9 5	+ 4 5 2	+ 7 1 3	+ 2 5 5
6 7	3 7	5 9	67	7))
+ 9 6	+ 9 7	+ 5 1 0	+ 83	+ 4 9 2
5 9 6	7 4	0 8	1060) 2 7 1
3 7 3	5 1 3	6 8 8	5 7 8	1 6 8
+ 2 0 2	+ 9 4 7	+ 8 1 7	+ 3 8 3	+ 9 0 0
3 1 + 7 7 1 2 0 1	9 1 2 + 0 5 3 1 0 5	+ 3 6 3 6 3 9	043 +500 1066	8 2 + 4 1 1 6 4
1 3 0	2 3 2	6 6 4	3 0 2	8 3 0
+ 4 9 0	+ 5 1 0	+ 9 1 3	+ 5 0 9	+ 2 6 8
925	2 4 2	2] 1	1 2	059
	+ 3 2	+] 2]	+ 8 6	+308
	6 4	4 2 1	5 8	807

MathWorksheets.com Week of May 5



Name: ____

Fill in the blanks by adding the two numbers below each hexagon.



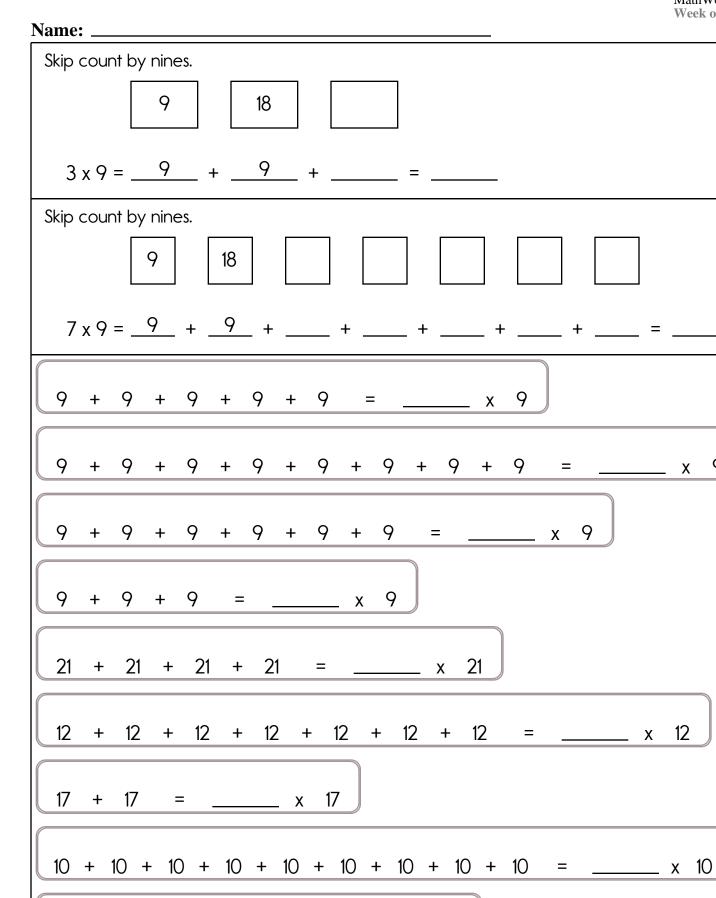
word root **dom** can mean **house c**

domestic, domicile

9

Х

12



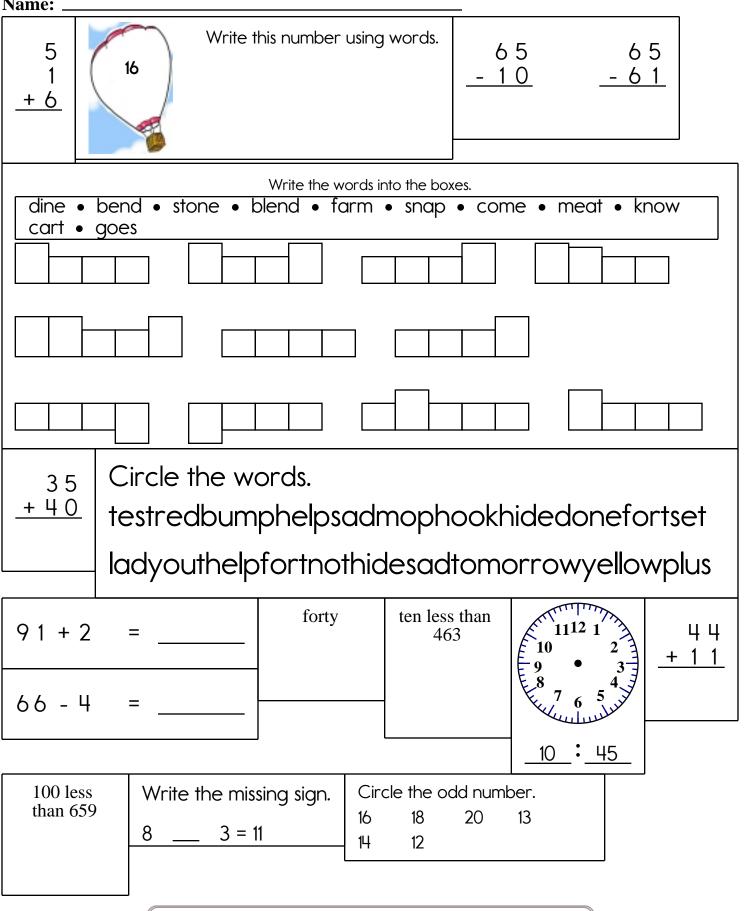
100 100 100 100 ++ = Х

NL

Name:					
9 x 1 54 9 x	18 9 x 63 9 x	27 9 x 72 9 x	36 9 x 81 9 x	45 9 x 90 9 x	
9 + 9 = 9 + 9 =				2 x	9 = 18
9 + 9 + 9 9 + 9 + 9	=x 9 =			3 x	9 =
	+ 9 =	.x 9		Ч х	9 =
	+ 9 + 9 = + 9 + 9 =			5 x	9 =
	+ 9 + 9 + 9 + 9 + 9 + 9			6 x	9 =
	+ 9 + 9 + 9 + 9 + 9 + 9		_x 9	7 x	9 =

Name:			Week of May 5
Buster Bear ate three cups of honey. His mother ate five cups of honey. His father ate seven cups of honey. How many cups	What month comes before March?	88 -65	29 -22
of honey did they eat in all?	1 5 <u>+ 4 1</u> 900+30+4		77 <u>-75</u>
Write the final part of the math	analogy.		
61, 65, 69, : 73	:: 46, 50, 54, :		
Explain why you think your o	inswer is correct.		
100 more than 540	the fifth letter.	8	ten more than 986
XKC	$\mathbf{F} \mathbf{S} \mathbf{H} \mathbf{G} \mathbf{J} = \frac{+6}{33}$	9 <u>+ 9</u>	
Count by 5			
<u>+ 1 0</u>			6 2
		-	
		_	



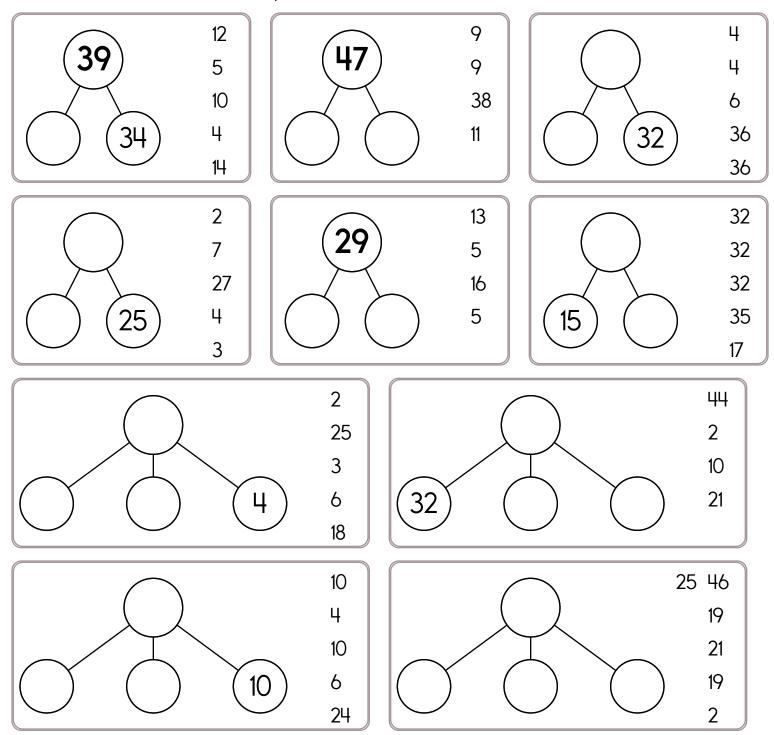


extrovert, revert word root **vert** can mean **turn**

edHelper

Name: ____

Pick from the numbers to complete each number bond.

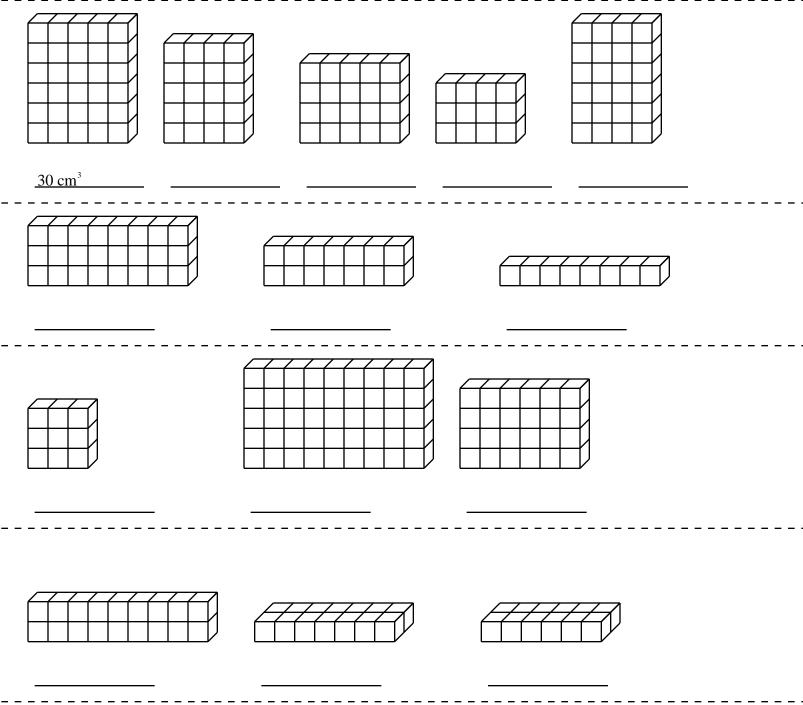


Mental Math		— #1 -
Start with the sum of 3 and 12.	15	
Subtract 5. 1041351158 (Circle your answer to double check you are cor	rect.)	
Add 3 tens. 6 4 4 0 3 5 4 0 8 1		
Subtract 1 ten. 2 7 4 2 9 5 3 3 0 7		
Subtract 1 ten. 9 1 1 2 0 4 5 0 4 3		
Increase that number by 4. 5 1 6 8 2 4 3 1 4 7		
Add the number of legs on 2 ducks.		
Divide that number in half.		
Add 4 tens.		

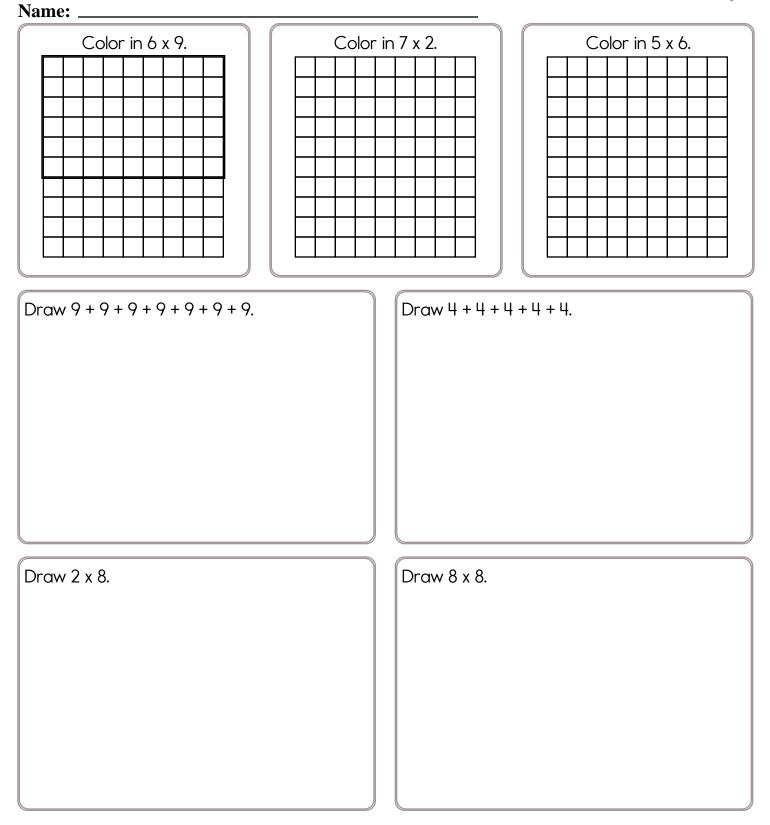


1 cm

Calculate the volume of each shape that was made from cube blocks. The volume of one block is 1 cubic centimeter.

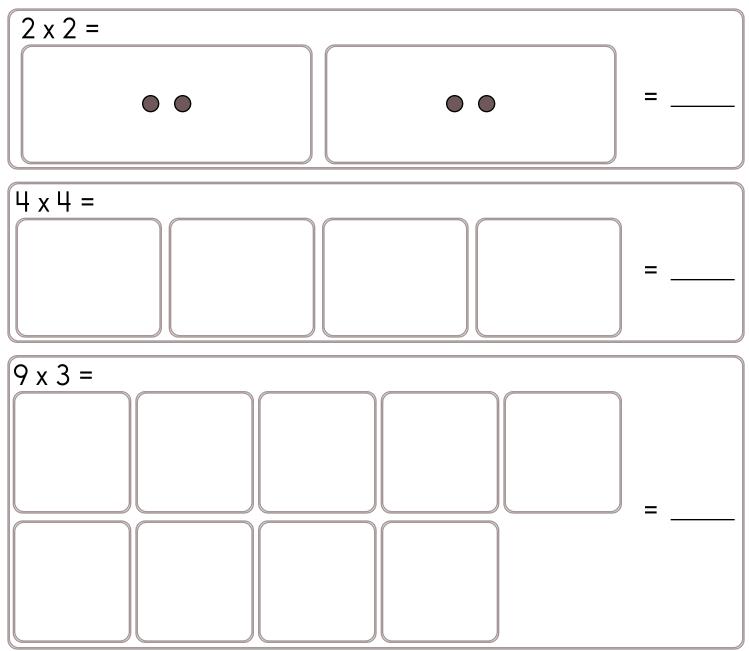


MathWorksheets.com Week of May 5



Name: _____

Draw equal groups to represent the equation.



Make your own equation with equal groups.

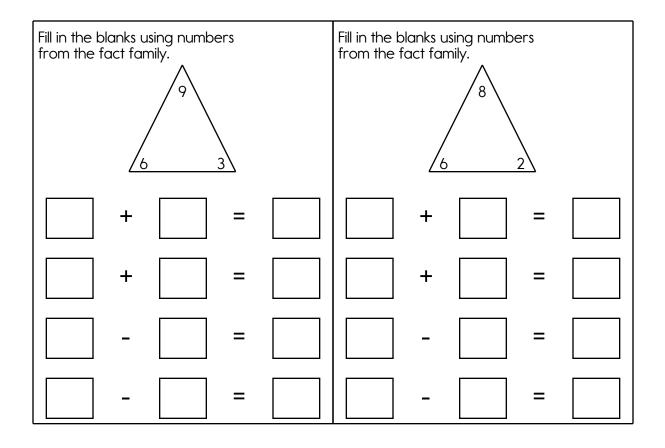
Addition and Subtraction Within 10

8 + 2 =	3 + 7 =	6 + 2 = 10 - 1 =	
3 + 6 =	9 - 3 =	6 + 3 = 10 - 6 =	
8 - 3 =	10 - 7 =	3 + 5 = 10 - 8 =	
6 + 4 =	10 - 7 =	6 + 4 = 3 + 6 =	
10 - 6 =	9 - 3 =	9 - 3 = 1 + 9 =	
$\begin{array}{c c} 5 & 8 \\ +3 & -3 \end{array}$	1 10 + 9 - 1	$\begin{array}{cccc} 4 & 10 & 8 \\ + 6 & - 6 & + 2 \end{array}$	
$\begin{array}{ccc} 10 & 6 \\ - 8 & + 3 \end{array}$	9 7 - <u>3</u> + <u>3</u>	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
$\begin{array}{ccc} 3 & 9 \\ + 6 & - 3 \end{array}$	3 8 +6 -2	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
$\begin{array}{ccc} 6 & 6 \\ + 4 & + 3 \end{array}$	7 9 +3 - 3	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
$\begin{array}{rrr} 3 & 3\\ +6 & +5 \end{array}$	8 10 <u>- 2 - 7</u>		
			L
8 - 2 =	3 + 6 =	8 - 2 = 10 - 6 =	
9 - 3 =	3 + 6 =	2 + 6 = 9 - 3 =	
6 + 2 =	1 + 9 =	3 + 5 = 10 - 8 =	

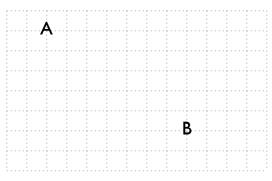
Name: _____

Addition and Subtraction Within 10

6 - 3 =	6 - 1 =	8 - 3 =	1 + 6 =
10 - 1 =	6 + 3 =	6 - 3 =	8 - 3 =
6 - 5 =	7 - 6 =	10 - 7 =	10 - 1 =
8 - 6 =	9 - 3 =	6 - 4 =	7 - 6 =
10 - 7 =	6 - 4 =	6 - 1 =	9 - 3 =
6 - 4 =	6 - 3 =	6 + 4 =	9 - 3 =
10 - 6 =	10 - 1 =	6 - 6 =	3 + 6 =
6 - 1 =	6 - 6 =	6 - 6 =	6 - 2 =
8 - 3 =	10 - 6 =	7 - 6 =	10 - 6 =



Name:



a. Draw the shortest path that is possible from A to B.

b. If each box is one unit long and one unit wide, then the shortest path from A to B is ____ units long.

c. Draw a point C that is 17 units from B. Draw a path from B to C that is 17 units. It does not need to be the shortest path.

Rosa, Jessica, and Holly are friends. Draw them! Oh, I forgot to tell you that Holly is the tallest and Rosa is the shortest. Write their names under each of them. A B a. Draw the shortest path that is possible from A to B.

b. If each box is one unit long and one unit wide, then the shortest path from A to B is ____ units long.

c. Draw a point C that is 19 units from B. Draw a path from B to C that is 19 units. It does not need to be the shortest path.

It is 2 units between each dot. It is 2 units from dot 1 to dot 2. It is 4 units from dot 3 to dot 5.

 $\stackrel{1}{\bigcirc} \stackrel{2}{\bigcirc} \stackrel{3}{\bigcirc} \stackrel{4}{\bigcirc} \stackrel{5}{\bigcirc} \stackrel{6}{\bigcirc}$

Dot 2 is 2 units from dot 3.

Dot 2 is ____ units from dot 6.

Dot 5 is ____ units from dot 1.

Dot 6 is ____ units from dot 3.

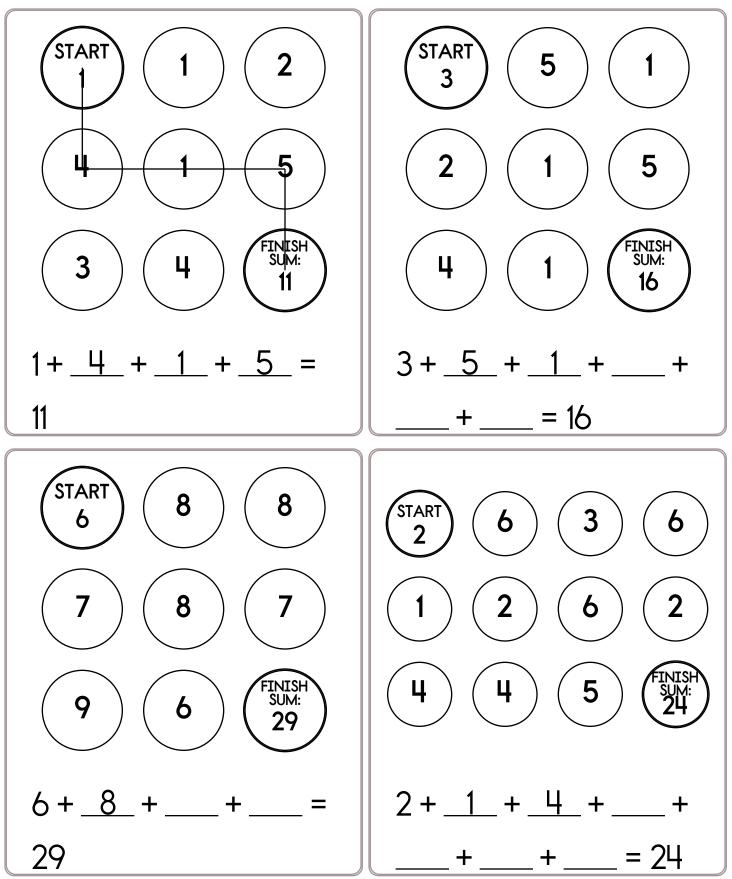
Dot 4 is 2 units from dot ____.

Dot 2 is 6 units from dot ____.

Dot ____ is 10 units from dot 1.

Name: _

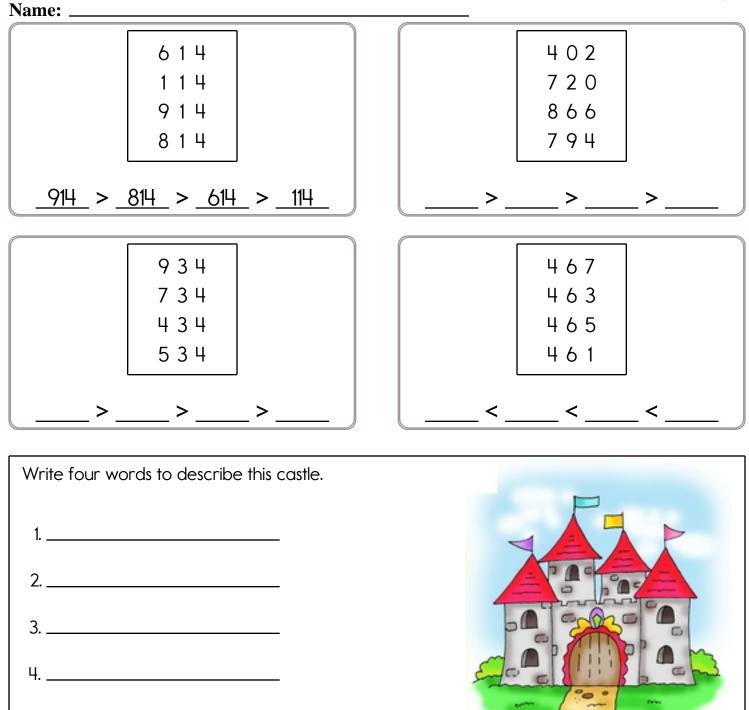
Make a path by adding up the numbers. Do not visit a circle more than once. The first one is done.



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Ten is an odd number. - yes no

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