Name:			MathWorksheets.com Week of May 26
	rite the numbers on the	blank Ment	al = Do it
, ,	l any scrap paper! Solve		_
	get a number, then start	IVICII	héad!
Cool, huh?			
imagine 2 in your head	imagine 6 in your head	imagine 3 in your head	imagine 7 in your head
add 3	add 6	add 7	subtract 4
	add 4	subtract 5	add 9
Write the number.	Write the number.	Write the number.	Write the number.
A	<u>B</u> C	<u>D</u>	E F
	What i	s the sum?	
	A + B + C	C+D+E+F	
		·	
_		<del></del>	
Wow! Great job!	That's the answer, bu	ut do you know how t	to SPELL the number?
		<u>n t y</u>	
1 after 11 _	4 before 11 <u>.</u>	5 before 16	
2 after 14 _	1 before 18 .	7 before 19	
8 after 15 _	3 before 17 <u>.</u>	2 before 13	
   4 after 16 _	9 before 15 .	8 before 14	

None			MathWorksheets.com Week of May 26
<b>Name:</b> Only use a pencil to w	rite the numbers on the l	blank <b>Ment</b>	a Po it
,	d any scrap paper! Solve		6 000
your head. If you for	get a number, then start	over.	héad!
Cool, huh?			
imagine 7 in your head	imagine 5 in your head	imagine 9 in your head	imagine 5 in your head
double it	add 1	double it	subtract 4
	add 9	subtract 3	add 9
Write the number.	Write the number.	Write the number.	Write the number.
	CD	E F	G H
Wow! Great job!	A + B + C + D	s the sum? ) + E + F + G + H  ut do you know how t	to SPELL the number?
•		e	
1 before 17 _	8 after 18 _	6 before 19	
4 before 14 _	7 after 13 <sub>-</sub>	7 before 13	
2 before 12 _	5 after 12 _	5 before 18	
8 before 16 _	6 after 19 _	3 before 11	

#### Name:

Alex planted 10 cherry trees. Kevin planted 7 plum trees. How many trees did the two boys plant?

There were 7 clowns in the circus. There were 4 happy clowns. The rest were sad. How many clowns were sad?

Hunter, Max, and Jacob went to the zoo. Hunter saw seven penguins. Max saw eight penguins. Jacob saw five penguins. How many penguins did they see in all? April and Anna want to buy a book. The book is about Earth Day. April has saved 10¢. Anna has saved 3¢. How much have they saved in all?

Start from 1. Count by 1.













\_\_\_\_1

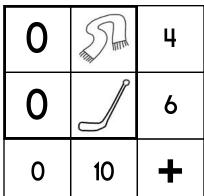
 $\bigcirc$  13

Count by 4s.

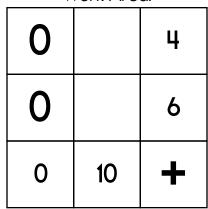
Write the missing sign.

09

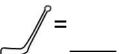
Puzzle:

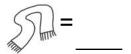


Work Area:



The sum for each column and row is given.





How many?



14, 16, 18, \_\_\_\_, 22, 24,

26





7 + 2 = \_\_\_\_

8 + 2 = \_\_\_\_

Circle all the ways to make 10.

Circle the third letter.

R, Z, 6, 2, 6, D, 3, F, B, 7, 8, X, 6, A, 9, 6, D, R

37, 38, \_\_\_\_, 41,

\_\_\_\_\_\_

Which number should replace the first blank?

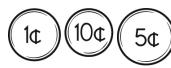
E, J, \_\_\_\_, T, Y

A, E, \_\_\_\_, M, Q, U, Y

Circle the fourth number.

X, 9, 4, A, D, 6, B, R, 8, F, 4, 7, Z, 2, X, 2, 7

How much is this?



How much is this?



Estimate. April took a large cup and filled it with ice cubes. How many could she fit into the cup?

Which shows the equation five plus seven equals twelve?

D, h, b, e, D, h, b, e, D,

h, b, e, \_\_\_\_, h, b, e, D

What is ten more than 52?

B, F, J, \_\_\_\_, R, V, Z

How many dots on the bug?



Circle the odd numbers.

6 18 93

1 42 79

55 667 284

Draw a rectangle that is about 2 cm long on each side. Do not use a ruler.
Just guess!

Kevin needs thirteen cents. How much more money does he need?







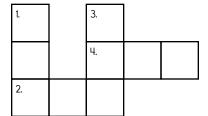
# across →

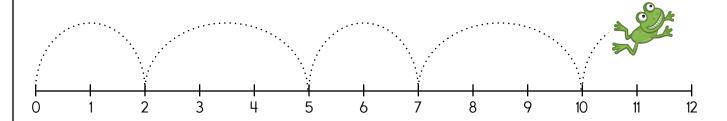


\_\_\_u\_\_

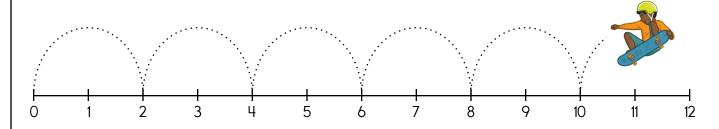


ја\_\_\_





Look at the pattern. The frog will next go to number \_\_\_\_\_.



Look at the pattern. The skateboarder will next go to number \_\_\_\_\_.

4 is more than

05

O 3

04

Name:

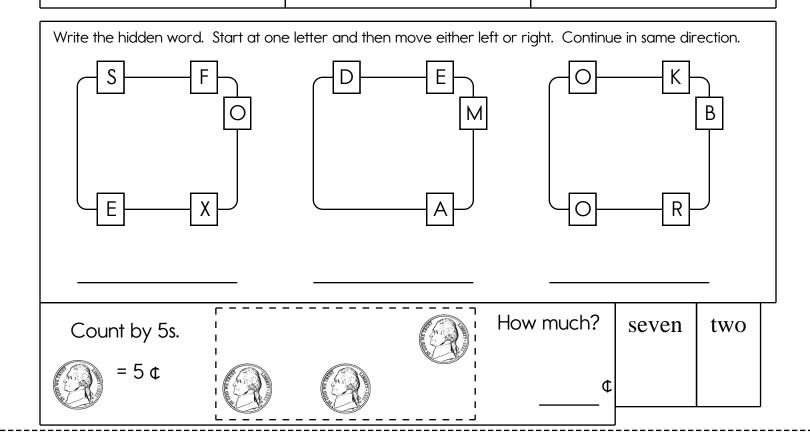
Dee has 3 games. Mike has 11 games. How many games do they have in all?

BACK

BACKIAB

There are 6 slices of watermelon. There are 3 people. How many slices will each person get?

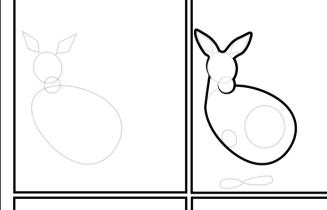
Mrs. Miller had 12 needles. She bought 5 more. How many needles does she have now?



ΙK

N S

TASKCMBGZCL





Draw it.

What can you add to your picture?

I added \_

$$13 + 1 =$$

$$5 + 4 =$$

$$10 + 13 =$$

$$12 + 2 =$$

$$14 + 4 =$$

$$18 + 10 =$$

$$20 + 2 =$$

$$12 + 20 =$$

$$2 + 17 =$$

$$20 + 14 =$$

$$1 + 3 =$$

$$10 + 4 =$$

$$_{--}$$
 + 7 = 9

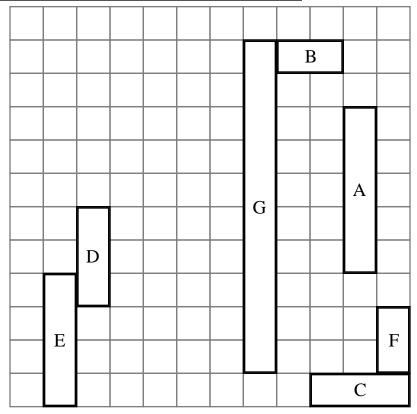
$$_{--}$$
 + 13 = 27

Write your starting time.

:

Make your own equations.

Name:
-------



Rectangle A is	_ units long.
Rectangle G is	_ units long.
Rectangle C is same length as rectang	gle
Rectangle is the	he longest rectangle.
Rectangle E is shorter than rectangle	
Rectangle F is	units long.
Rectangle D is larger than rectangle _	
Rectangle E is	units long.
Rectangle B is shorter than rectangle	
Rectangle D is	units long.

5 - 4 -

- 1 5

1 9 - 1 3

**- 2** 

- 1 3

- 1 6

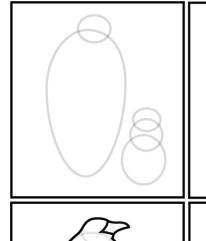
5 - 2

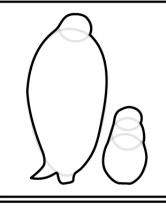
- 1

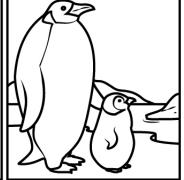
9 - 5

1 5 - 1 1 1 9 - 1

- 1 1







Draw it.

What can you add to your picture?

I added .

1 9 - 5 1 0

- 8

1 7

- 1 1

- **7** 

$$14 - 2 =$$

$$19 - 2 =$$

$$15 - 4 =$$

$$8 - 3 =$$

$$14 - 3 =$$

$$19 - 2 =$$

$$_{-}$$
 - 14 = 2

$$_{-}$$
 - 6 = 3

Write your starting time.

:

Make your own equations.



### Name:

Jason had 9 apple seeds. After he gave some apple seeds to Hunter, he had 4 left. How many apple seeds did Jason give to Hunter?

Mr. Taylor made 16 cookies. His wife made 4 cups of pudding. Emily ate 2 cookies. How many cookies were left?

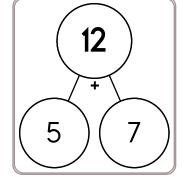
Connor took 3 shirts to the thrift shop. Then he took 5 more shirts. How many shirts did he take in all?

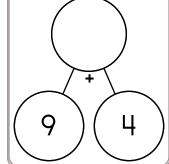
Mrs. Martinez made butterscotch pudding. She put it in 9 cups. Eric and his twin brother each ate 1 cup. Eric's father ate 2 cups. How many cups of pudding were left?

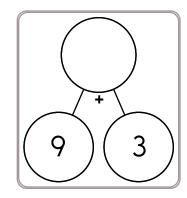
Draw O

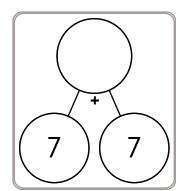
Draw □ and ○

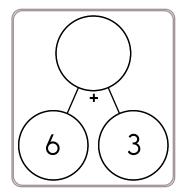


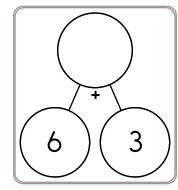


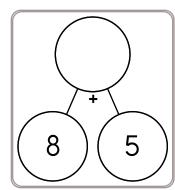


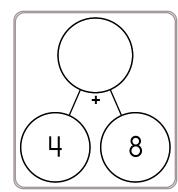








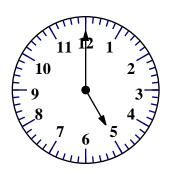




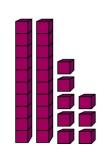
+ 5	3 + 1	8 + 4	8 + 1	9 + 5	+ 1	+ 3	1 + 5	8 + 8
+ 1	+ 4	5 + 1	1 + 8	7 + 9	8 + 5	3 + 9	9 + 9	7 + 2
6 + () 7	+ 7 1	+ 4 1 3	3 + 7 0	7 + 1 8	+ 9 1 5	+ 4 9	7 + () 1 3	3 + () 9
3 + () 5	7 + () 1 0	8 + () 1 5	6 + 5 1	9 + <u></u> 1 1	+ 3 6	9 + 6 5	7 + 5 2	+ 6 1 4
+ 1 2	2 + () 8	+ 2 6	+ 8 1 0	+ 3	+ 7 1 3	1 + 2 3	7 + 7 \( \) 4	+ 8 1 4
6 + 3 9	+ 4 7	7 + ① 1 1	7 + 8 	2 + () 1 1	8 + 9 	+ 3 + 3	+ 9 1 4	+ 4 1 0

	— #1 — `
O Start with the sum of 3 and 7	
O Divide by 5. 2 9 1 2 3 5 2 2 4 0 (Circle your answer to double check you are correct.)	
O Increase that number by 5.	
O Add 3 tens. 8 9 3 7 6 5 3 9 2 3	
Mental Math	— #2 —
■ Count by twos. Start with the	\$ 2 × 3
number that comes after 4.  9 1 8 5 6 2 2 0 6 6 (Circle your answer to double check you are correct.)	
number that comes after 4.	
number that comes after 4. 9 1 8 5 6 2 2 0 6 6 (Circle your answer to double check you are correct.)  Double that number.	

What number is the little or hour hand on?



Skill: Numbers to 5



How many? Write the number.

Skill: Numbers to 1,000

Which of these gives 8?

$$2 + 3 + 3$$

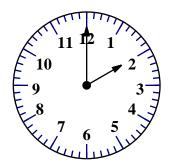
Skill: Addition and Subtraction

<u>1,4,?,10</u>

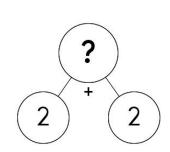


Skill: Addition and Subtraction

What time is it?



Skill: Clock Time



What is the missing number?









Skill: Addition

twelve \_\_\_\_\_12\_\_\_

zero \_\_\_\_\_

twenty \_\_\_\_\_

four \_\_\_\_\_

sixteen \_\_\_\_\_

twenty \_\_\_\_\_

7 \_\_\_\_\_seven

10 \_\_\_\_\_

20 \_\_\_\_\_

0 \_\_\_\_\_

19 \_\_\_\_\_

20 \_\_\_\_\_

0 and 5 make \_\_\_\_.

10 + \_\_\_\_ = 13

0 and \_\_\_\_ make 4.

10 + 1 = \_\_\_\_

\_\_\_\_ and 0 make 0.

\_\_\_\_ + 9 = 19

5 more than 8 is \_\_\_\_

1 more than 16 is \_\_\_\_\_

3 more than 1 is

9 more than 17 is \_\_\_\_\_

8 more than 14 is \_\_\_\_\_

6 more than 2 is

4 more than \_\_\_\_ is 9

3 more than \_\_\_\_ is 17

5 more than \_\_\_\_ is 13

\_\_\_\_ more than 12 is 21

\_\_\_\_ more than 7 is 13

\_\_\_\_ more than 16 is 25

\_\_\_\_ is less than 17.

\_\_\_\_ is greater than 18.

There are \_\_\_\_ tens in 06.

There are \_\_\_\_ ones in 13.

\_\_\_\_ is 1 more than 35

•	-	
	am	Α.

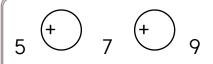
Write how much to add.



4 (+1) 5

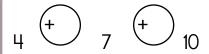
Start with <u>3</u>.

Add <u>1</u>. Repeat.



Start with \_\_\_\_\_.

Add \_\_\_\_\_. Repeat.



Start with \_\_\_\_\_.

Add \_\_\_\_\_. Repeat.

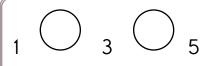
Write how much to add.



 $_{3}$   $\bigcirc$   $_{1}$ 

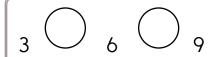
Start with \_\_\_\_\_.

Add \_\_\_\_\_. Repeat.



Start with \_\_\_\_\_.

Add \_\_\_\_\_. Repeat.



Start with \_\_\_\_\_.

Add \_\_\_\_\_. Repeat.

Write how much to add.



3

Add \_\_\_\_\_. Repeat.

Start with \_\_\_\_\_.



Start with \_\_\_\_\_.

Add \_\_\_\_\_. Repeat.



Start with \_\_\_\_\_.

Add \_\_\_\_\_. Repeat.

Write how much to add.

Start with \_\_\_\_\_.

Add \_\_\_\_\_. Repeat.



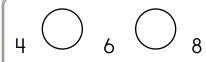
2



5

Start with \_\_\_\_\_.

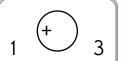
Add \_\_\_\_\_. Repeat.



Start with \_\_\_\_\_.

Add \_\_\_\_\_. Repeat.

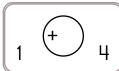
Write how much to add to get from the first number to the second number.











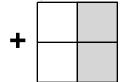
Count the number of lines.

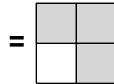
• • • • •	

	0	m	Δ	•	
1 4	~		•	_	

Here is an example of shade box addition:







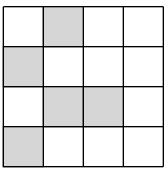
O came

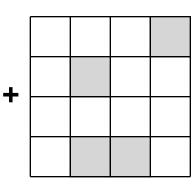
O cami

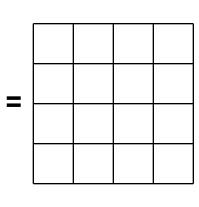
 $\bigcirc$  kam

Complete this shade box addition.









14 - 6

5

4

Trace. Then complete the sentence.





















3 is more than 9 tens and 6 ones eight

03

04

02

08

 $\bigcirc$  11

**O** 10

09

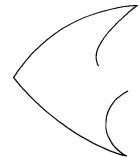
096

069

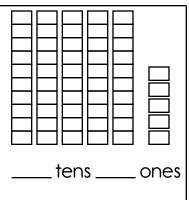
word root **bi** can mean **two** 

bicycle, bifocals

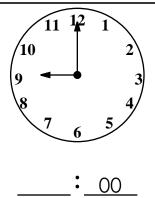
Add to these lines to draw a silly picture. Turn your paper around if you need to.



Write a sentence to describe your picture:



Number = .

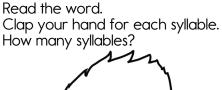


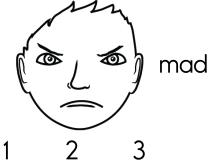
e b 0 keheerzeno

Look for these words BACKWARDS in the word search:

one

got





2 + 4 =

6 is more than

**0**7

 $\bigcirc$  5

 $\bigcirc$  12

06 05 02

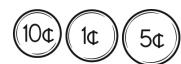
 $\bigcirc$  5

06

07

What is ten less than 52?

How much is this?



Circle the fourth letter.

R, X, 2, 8, 7, A, 2, 4, D, Z, 8, B, 6, F, 4, A, 7, X

Write the number that is 1

more.

17 \_\_\_\_

35 \_\_\_\_

62 \_\_\_

What time is it?



\_\_\_:\_\_

7 tens + 0 ones

Write the number that is 2

more.

14 \_\_\_\_

42 \_\_\_\_

52 \_\_\_\_

In two years Pam will be in the fifth grade. What grade is she currently in?

What comes before and

\_\_\_, 80, \_\_\_

after?

\_\_\_, 105, \_\_\_

14, 16, 18, 20, 22, 24,

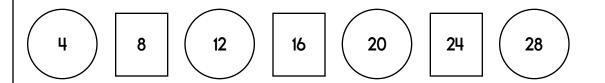
\_\_\_\_\_, 28, 30, 32

23 + 220 = 243 Using the commutative property of addition, what do you think 220 + 23 is?

36, 37, \_\_\_\_, \_\_\_\_, 41

Which number should replace the second blank?

Complete the pattern.



3 6 9 12 15 18 21

2 4 6 8 10 12 14

1 2 3 4 5 6 7

5 10 15 20 25 30 35

Make 7. 3 + 5

<u>+ 2</u> + <u>3</u> <u>6</u> + <u>\_\_\_</u>

7 tens and 5 ones eighteen 9 - 8 = \_\_\_\_\_

0840 07 075 011 04 018 015 010 01





