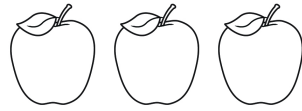




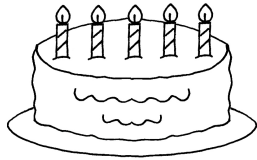
Name: \_\_\_\_\_

How many?



\_\_\_\_\_

Look at the cake pattern. Draw the missing candles on the cake.



5



3



5



3



5



3



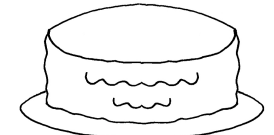
5



3



5



Write the missing days of the week.

Wednesday, \_\_\_\_\_, Friday

Tuesday, \_\_\_\_\_, Thursday

I am a number. I come after fourteen. What number am I?

\_\_\_\_\_

nine

three

3     1     5

$1 - 0 =$  \_\_\_\_\_

14     7     1

5 is more than

5     6     4

FRESH    O F R E S H H R R F R I S H W F K Y C S J E

TRIP    Z R T R I P O N T R I P T P P O Y T T C P H

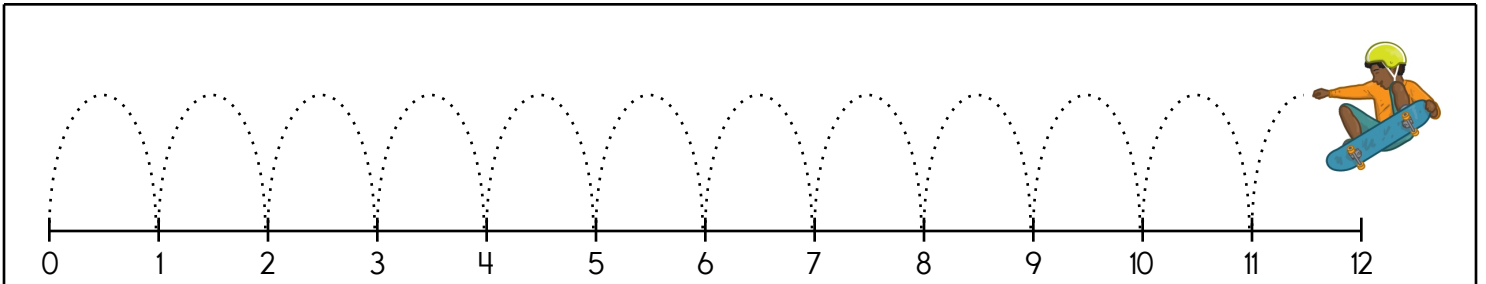
EIGHT    E I G H T C L B E E I G H P X T Q I I I I T

LEAVE    W J L E A C E E V E V L E A V E L Y E A V E

ME    E L T E M I K R U E Z A M E M E E X E N E Y



Name: \_\_\_\_\_



Look at the pattern. The skateboarder will next go to number \_\_\_\_\_.

Circle each letter Y you see.

V Y Y Y M Y F K T Y Y P Y Q C

Trace and write.

be be be be be

G H I J K L M N O

□ □ □ □ □ □ □ □ □

Unscramble:

I G B

□ □ □

Unscramble:



D L C O

□ □ □ □



Name: \_\_\_\_\_

Puzzle:

2		5
2		5
4	6	+





Work Area:

2		5
2		5
4	6	+

The sum for each column  
and row is given.

 = \_\_\_\_\_


Puzzle:


		13
		12
13	12	+


Work Area:

		13
		12
13	12	+

The sum for each column  
and row is given.

 = \_\_\_\_\_

 = \_\_\_\_\_

 = \_\_\_\_\_

C, F, \_\_\_\_\_, L, O, R, U, X

How many?



How many dots on the bug?





Name: \_\_\_\_\_

<p>Amy had a bag of banana chips in her lunch. There were eight banana chips. She ate eight of them. How many banana chips were left?</p> <p><math>8 - 8 = \underline{\quad}</math></p> <p>There were _____ banana chips left.</p>	<p>Emma went fishing with her dad. She caught three fish. Her dad caught four fish. How many fish did they catch in all?</p> <p><math>3 + 4 = \underline{\quad}</math></p> <p>They caught _____ fish.</p>	<p>At the store Peter bought six red apples. He also bought two green apples. How many apples did he buy in all?</p> <p><math>6 + 2 = \underline{\quad}</math></p> <p>He bought _____ apples.</p>
--	---	---

$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$
---	---	---	---	---	---	---	---	---

What is going on in the picture? Write a topic and a title to describe the picture.



Topic: \_\_\_\_\_

Title: \_\_\_\_\_

<p>Which has the same sum as <math>4 + 5</math>?</p> <p><input type="radio"/> <math>4 + 4 + 1</math>    <input type="radio"/> <math>1 + 4 + 5</math></p> <p><input type="radio"/> <math>4 + 4 + 4</math></p>	<p>Which shows a way to make 9?</p> <p><input type="radio"/> <math>7 + 3</math>    <input type="radio"/> <math>9 + 4</math></p> <p><input type="radio"/> <math>8 + 5</math>    <input type="radio"/> <math>7 + 2</math></p>	<p>What is the sum of 2 and 0?</p> <p><input type="radio"/> 2    <input type="radio"/> 15    <input type="radio"/> 9</p>
--	---	--



Name: \_\_\_\_\_

<p>Kathleen had 13 pennies. She gave Molly 5 pennies. How many pennies did Kathleen have left?</p>	<p>Mrs. Tiggy-Winkle made 8 cupcakes. She put 2 flowers on each cupcake. How many flowers did she use?</p>	<p>Peter made 12 home runs. Hunter made 5 home runs. How many more home runs did Peter make than Hunter?</p>
--	--	--

Circle the greater number.	Circle how you know.	Fill in the numbers.
88    86	tens    ones	_____ is greater than _____ . _____ > _____
68    91	tens    ones	_____ is greater than _____ . _____ > _____

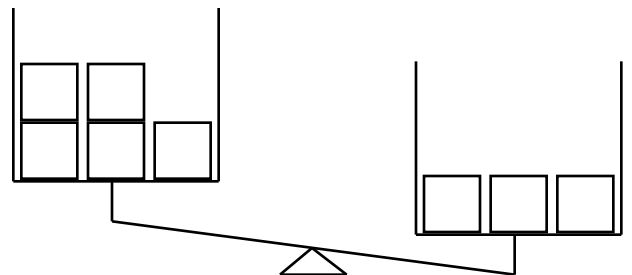
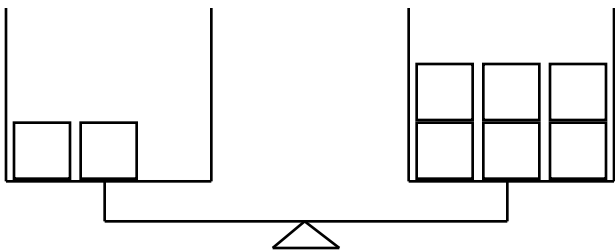
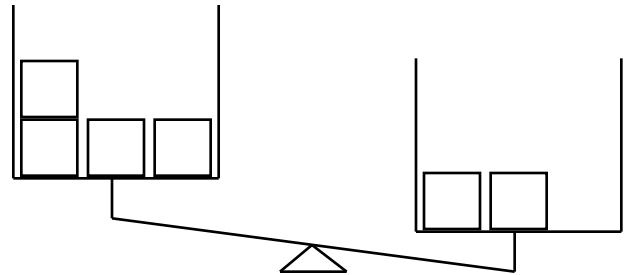
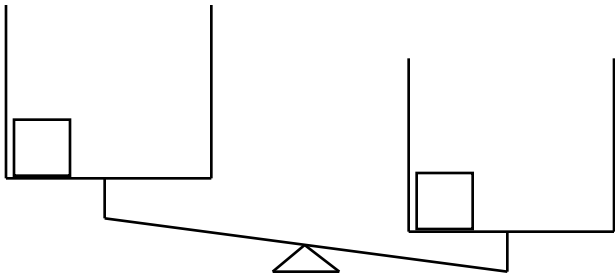
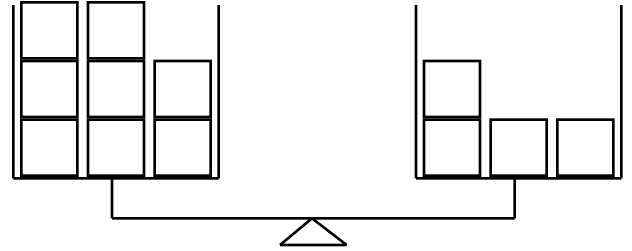
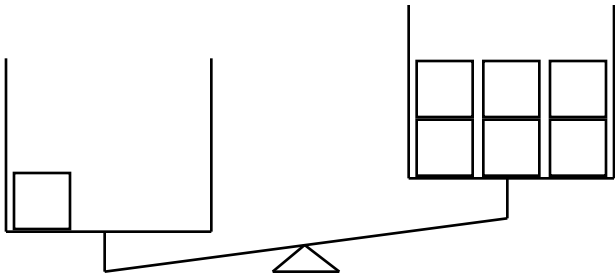
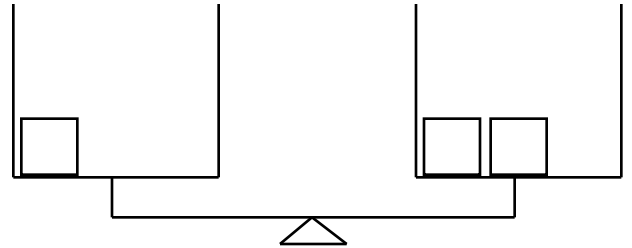
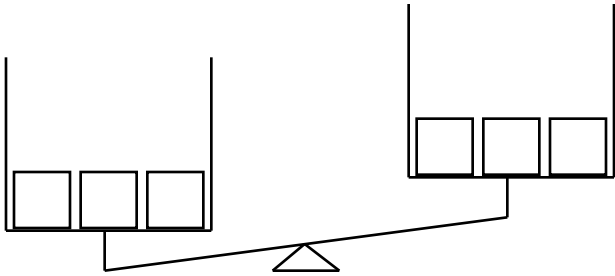
<p>two</p> <p><input type="radio"/> 3    <input type="radio"/> 12    <input type="radio"/> 2</p>	<p>5 tens and 8 ones</p> <p><input type="radio"/> 58    <input type="radio"/> 85    <input type="radio"/> 5</p>	<p><math>10 - 6 =</math> _____</p> <p><input type="radio"/> 8    <input type="radio"/> 4    <input type="radio"/> 6</p>
--	---	---

<p>Count by 1.</p> <p>4    _____    _____    7    _____</p> <p>8 is 4 more than _____ .</p>	<p>Write the missing letter to spell good.</p> <p>goo_    g_od    go_d</p>	<p>9 - 5</p>
---	--	--------------



Name: \_\_\_\_\_

Some blocks are missing. Draw blocks so that the scale picture makes sense.





Name: \_\_\_\_\_

Circle the fifth number.

B, A, D, 1, 1, 3, R, 2, Z, 8,  
6, X, 4, 4, F, 3, R, B, 9

7, 9, 11, 13, \_\_\_\_\_, 17, 19, 21

$8 + 1 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

4, 3, 3, 4, 3, 3, 4, 3, 3, 4,  
\_\_\_\_\_, 3

Max needs eleven cents.  
How much more money  
does he need?



5, 7, 9, 11, 13, \_\_\_\_\_, 17, 19,  
21

$20 + 343 = 363$   
Using the commutative  
property of addition, what  
do you think  $343 + 20$  is?

Circle all the ways to make  
11.

$9 + 2$      $8 + 1$      $1 + 10$   
 $3 + 8$      $4 + 7$      $9 + 1$   
 $5 + 6$      $1 + 11$      $7 + 5$

Circle the third letter.

1, D, 6, R, F, 9, 1, B, Z, 2,  
6, A, 6, X, 7, 1, R, A, Z

How much is this?



$23 + \underline{\quad} = 33$

What is ten more than 64?

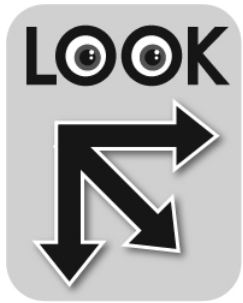
Name: \_\_\_\_\_



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- $10 + 9 = 19$
- $9 + 7 =$
- $8 + 12 = 20$
- $7 + 11 =$
- $12 + 7 = 19$
- $8 + 8 =$
- $4 + 9 = 13$
- $9 + 6 = 15$
- $2 + 11 =$
- $7 + 10 =$
- $6 + 4 =$

4	13	6	10	10	17	12	7	16	10	8	10	13	23	2	4
12	17	11	9	18	20	6	10	16	21	6	13	9	18	9	7
5	3	7	2	23	17	19	17	11	4	9	23	15	$9 + 6 = 15$		
11	19	4	12	9	2	7	22	8	17	14	7	4	$12 + 7 = 19$		
9	9	11	28	15	6	14	13	9	9	9	20	16	7	16	16
16	7	15	8	7	2	11	6	26	13	9	11	10	9	7	18
25	13	5	19	7	13	11	8	6	19	5	20	4	6	7	12
18	13	$10 + 9 = 19$	2	19	13	4	3	18	9	18	12	9	8		
14	20	21	9	9	6	5	12	17	9	1	16	12	14	1	8
19	7	4	25	20	4	7	6	15	11	8	8	0	7	14	3
21	11	27	6	16	10	$4 + 9 = 13$	15	8	18	10	$8 + 12 = 20$				
18	18	8	12	22	17	9	20	25	7	16	11	9	21	12	9
10	6	8	9	19	12	15	7	9	18	10	4	20	18	7	4
7	5	17	6	13	2	7	19	4	19	2	17	8	11	6	19



Write operation.  
Write = sign.  
Circle.

- $2 + 8 = 10$
- $12 + 5 =$
- $12 + 11 =$
- $10 + 10 = 20$
- $12 + 3 =$
- $5 + 3 = 8$
- $2 + 12 = 14$
- $9 + 2 =$
- $8 + 7 =$
- $4 + 10 = 14$

14	23	13	4	7	1	5	3	15	16	5	3	14	18	10	2
15	10	2	21	6	$8 + 4 = 12$	14	8	2	19	12	10	13	6		
9	18	10	14	$10 + 10 = 20$	12	8	8	9	11	5	5	6	7		
9	9	14	7	11	8	22	23	20	$2 + 12 = 14$	15	7	17	14		
12	12	2	16	9	2	10	9	9	12	12	2	15	15	2	1
10	15	9	27	4	2	10	28	1	12	27	9	10	10	3	4
11	15	12	5	18	19	11	4	11	9	20	22	12	21	23	15
6	8	1	21	15	3	11	12	12	$5 + 3 = 8$	12	12	17	10		
14	20	29	14	29	8	14	4	11	4	8	10	13	1	27	5
8	10	$2 + 8 = 10$	22	17	12	11	23	7	10	5	9	7	11		
4	5	8	12	$4 + 10 = 14$	10	6	10	15	0	17	11	13	20		
4	23	9	3	3	11	19	20	13	23	14	5	11	2	2	16
2	10	13	23	9	15	12	12	9	4	8	18	14	21	21	11



Name: \_\_\_\_\_

Only use a pencil to write the numbers on the blank lines. You do not need any scrap paper! Solve it in your head. If you forget a number, then start over.

Cool, huh?

# Mental Math



= Do it  
in your  
head!

imagine 6 in your head

add 1

Write the number.

\_\_\_\_\_ A

imagine 6 in your head

double it

add 2

Write the number.

\_\_\_\_\_ B    \_\_\_\_\_ C

imagine 5 in your head

add 4

add 3

Write the number.

\_\_\_\_\_ D    \_\_\_\_\_ E

imagine 6 in your head

subtract 2

add 3

Write the number.

\_\_\_\_\_ F

What is the sum?

$A + B + C + D + E + F$

\_\_\_\_\_

Wow! Great job! That's the answer, but do you know how to SPELL the number?

\_\_\_\_\_ y - t \_\_\_\_\_

3 before 18 \_\_\_\_\_

6 after 19 \_\_\_\_\_

5 before 15 \_\_\_\_\_

9 before 11 \_\_\_\_\_

9 after 17 \_\_\_\_\_

1 before 16 \_\_\_\_\_

8 before 14 \_\_\_\_\_

2 after 11 \_\_\_\_\_

6 before 17 \_\_\_\_\_

2 before 19 \_\_\_\_\_

8 after 16 \_\_\_\_\_

7 before 12 \_\_\_\_\_

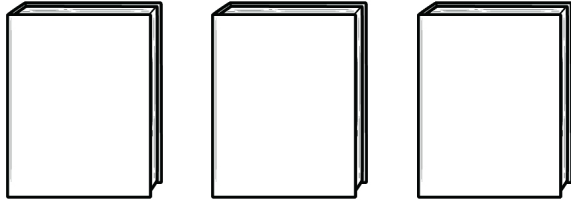


Name: \_\_\_\_\_

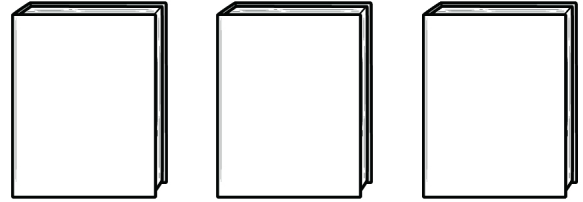
Write the letters in order.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Y T B



E A U



Holly took nine pieces of gum with her on her trip to visit her grandma. By the time she got to her grandma's house, there were seven pieces of gum left. How many pieces of gum did Holly chew during the trip?

$$9 - 7 = \underline{\quad}$$

She chewed \_\_\_\_\_ pieces of gum during the trip.

Circle the two numbers that make 8.

3      4      5

1      4      4

6      2      7      5

2      1      7      3

Circle the **larger** number.

36      63

75      90

- cumi
- come
- kum
- comi

What is the difference for  $4 - 1$ ?

- 5     8     3     7

ten

- 1     10     6

$$8 - 0 = \underline{\quad}$$

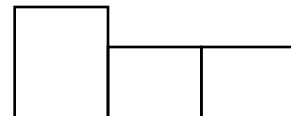
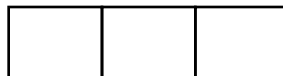
- 10     8     11

Write the missing sign.

$$10 \underline{\quad} 4 = 14$$

Write the words into the boxes.

saw  
too






Name: \_\_\_\_\_

7 tens and 3 ones <input type="radio"/> 7 <input type="radio"/> 73 <input type="radio"/> 580	4 is more than <input type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3	four <input type="radio"/> 2 <input type="radio"/> 4 <input type="radio"/> 7
---	---	---

Count by 1.  
1    \_\_\_\_\_    \_\_\_\_\_    4    5  
3 is \_\_\_\_\_ more than 1.

Read the word.  
Clap your hand for each syllable.  
How many syllables?

 give

1    2    3

11 - 7

Write 2 more.

7 →

1 →

5 →

six

Add.

1 + 2 =

2 + 1 =

6 + 4 =

i r e d m  
u n c t o  
d g e s t  
z o a d d

red



Name: \_\_\_\_\_

Keep the hundreds chart in mind when completing this page:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

Fill in the missing numbers on the hundreds chart pieces.

Add 10.

83

57

84

78

68

64

48

Add 1.

38	
----	--

95	
----	--

91	
----	--

23	
----	--

Add 10.

56

37

85

34

89

4

46



Name: \_\_\_\_\_

Complete the pattern.

2 4 6 8 10 12 14 \_\_\_\_\_

4 8 12 16 20 24 28 \_\_\_\_\_

3 6 9 12 15 18 21 \_\_\_\_\_

5 10 15 20 25 30 35 \_\_\_\_\_

1 2 3 4 5 6 7 \_\_\_\_\_

Adam had eight slices of pizza. He ate eight slices. How many slices of pizza are left?

There are \_\_\_\_\_ slices of pizza left.

$14 - 5 = \underline{\hspace{2cm}}$

- 2     13     9

9 tens and 2 ones

- 902     92     29

$6 + 8 = \boxed{\hspace{1cm}}$

$9 + 9 = \boxed{\hspace{1cm}}$

$7 + 4 = \boxed{\hspace{1cm}}$

$7 + 7 = \boxed{\hspace{1cm}}$

**STRAW** V W X W C R S T R I W S S T R A W R A T W S

**SO** K Q N O S O U O P O X Y S O H H H Z W R T A

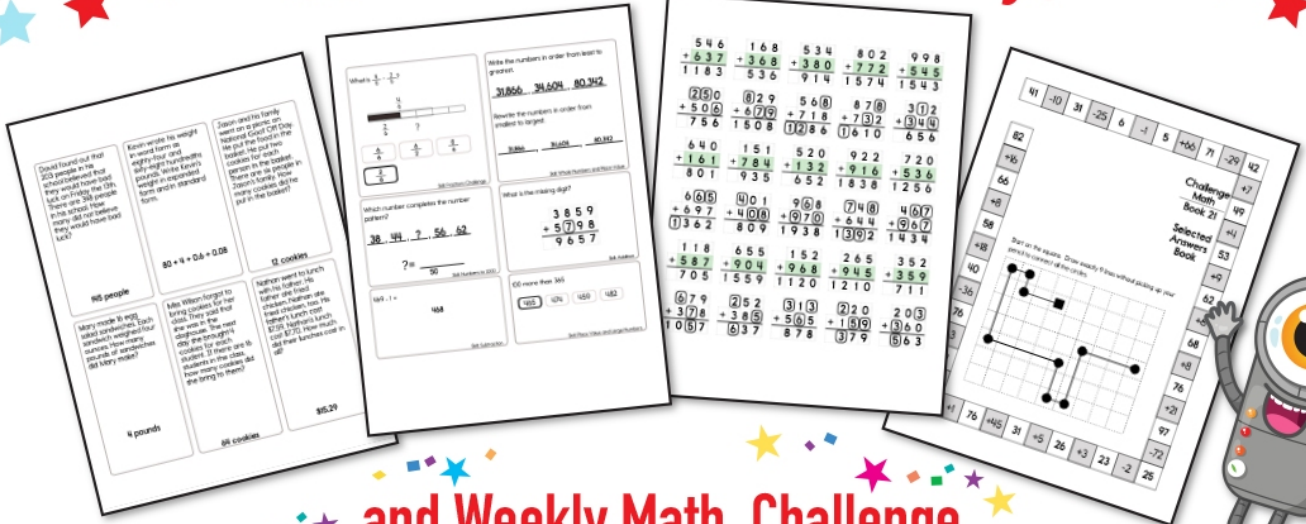
**SUN** S M O Y K S U N S U S S O H N E U B N F N U

**TOO** T O O U I J O B W O P O Y T U O H N T Z C R

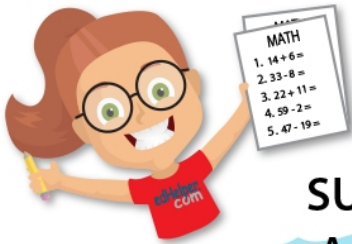
word root **tion** can mean **quality or act**

**aviation, extraction, retraction**

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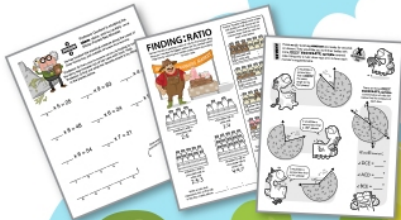


**MATH**  
1.  $14 + 6 =$   
2.  $33 - 8 =$   
3.  $22 + 11 =$   
4.  $59 - 2 =$   
5.  $47 - 19 =$

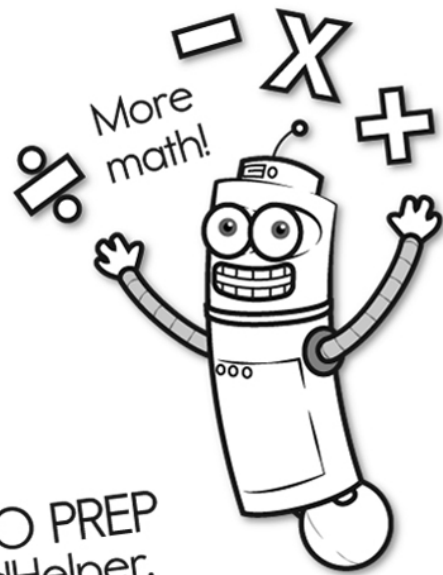
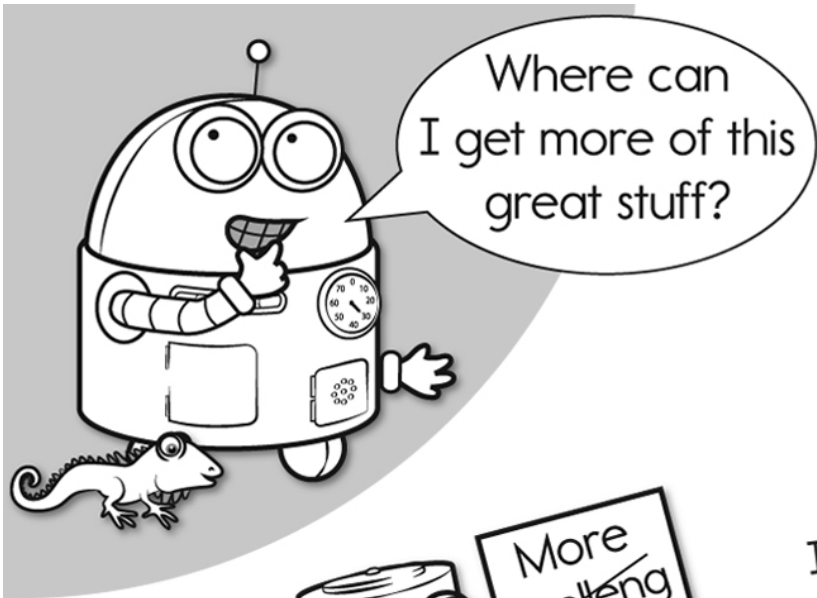


**ANSWER KEY**  
1.  $14 + 6 = 20$   
2.  $33 - 8 = 25$   
3.  $22 + 11 = 33$   
4.  $59 - 2 = 57$   
5.  $47 - 19 = 28$

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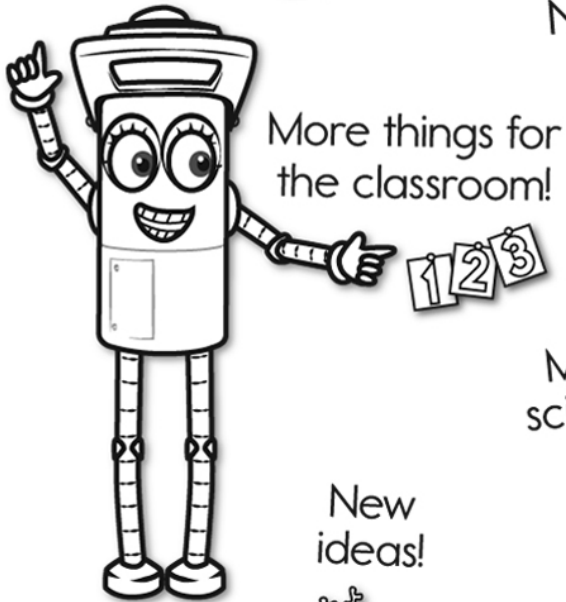
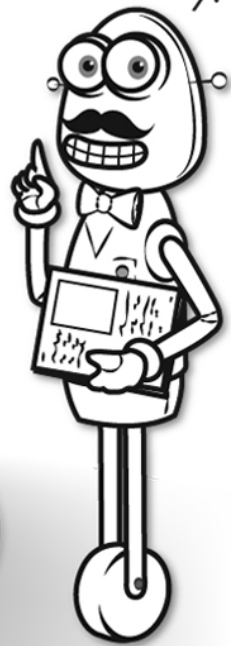
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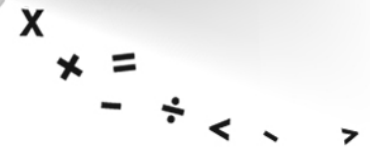


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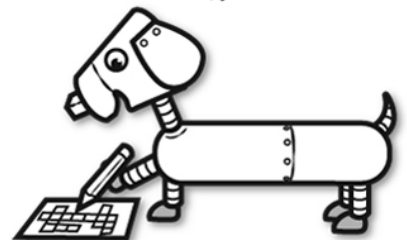
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