




Name: \_\_\_\_\_


Puzzle:

		12
2		8
8	12	+





Work Area:

		12
2		8
8	12	+

The sum for each column  
and row is given.

 = \_\_\_\_\_

Puzzle:


		15
		15
18	12	+

Work Area:

		15
		15
18	12	+

The sum for each column  
and row is given.

 = \_\_\_\_\_

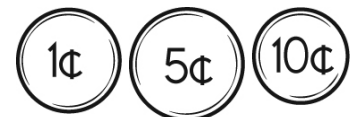
 = \_\_\_\_\_

15, 17, 19, \_\_\_\_\_, 23, 25,  
27, 29, 31, 33

Circle the fourth number.

8, A, D, 5, 4, X, 2, R, F, Z,  
7, 8, B, 7, F, A, 8

How much is this?





Name: \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
				<u>5</u>					

1	2	3	4	5	6	7	8	9	10

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14

11 + \_\_\_\_\_ = 12

Write the missing numbers to complete the number line.

← 46  48  52  54 →

Use these numbers: 53, 50, 47

zero

0     2     7

4 is more than

5     4     3

1 - 1 = \_\_\_\_\_

0     6     2

What day comes after Saturday?

\_\_\_\_\_

Write the missing sign.

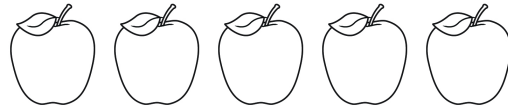
11 \_\_\_\_\_ 2 = 13

three



Name: \_\_\_\_\_

How many?



\_\_\_\_\_

**A B C D E F G H I**

•	•	•	•	•	•	•	•	•
---	---	---	---	---	---	---	---	---

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$4 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

Draw ○

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$2 + 4 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$3 + 6 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

**53**

I am in the ones place.

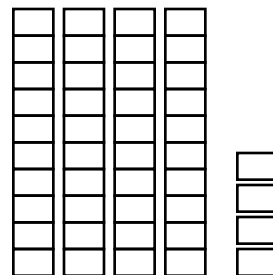
What number am I? \_\_\_\_\_

I am in the tens place.

What number am I? \_\_\_\_\_

e o y o u v  
s f o u r a  
o h u r o o  
o n d a u m

four



\_\_\_ tens \_\_\_ ones

Number = \_\_\_\_\_

$7 + 2$



Name: \_\_\_\_\_

Fill in the missing numbers.

	72	73	74	75		77	78	79	80
	82	83		85	86	87	88	89	90
91	92	93		95	96		98	99	100
	102	103	104		106	107	108	109	110

Write how much to add.

5  $\bigcirc$ +2 $\bigcirc$  7  $\bigcirc$ +2 $\bigcirc$  9  
Start with 5.  
Add 2. Repeat.

2  $\bigcirc$  3  $\bigcirc$  4  
Start with \_\_\_\_\_.  
Add \_\_\_\_\_. Repeat.

1  $\bigcirc$  4  $\bigcirc$  7  
Start with \_\_\_\_\_.  
Add \_\_\_\_\_. Repeat.

3  $\bigcirc$  6  $\bigcirc$  9  
Start with \_\_\_\_\_.  
Add \_\_\_\_\_. Repeat.

4  $\bigcirc$  5  $\bigcirc$  6  
Start with \_\_\_\_\_.  
Add \_\_\_\_\_. Repeat.

2  $\bigcirc$  4  $\bigcirc$  6  
Start with \_\_\_\_\_.  
Add \_\_\_\_\_. Repeat.

4  $\bigcirc$  5  $\bigcirc$  6  
Start with \_\_\_\_\_.  
Add \_\_\_\_\_. Repeat.

1  $\bigcirc$  3  $\bigcirc$  5  
Start with \_\_\_\_\_.  
Add \_\_\_\_\_. Repeat.

5  $\bigcirc$  8  $\bigcirc$  11  
Start with \_\_\_\_\_.  
Add \_\_\_\_\_. Repeat.

7 is more than

7     8     6



Name: \_\_\_\_\_

Trace and write.

don't don't don't \_\_\_\_\_

How many?



\_\_\_\_\_

How many?



\_\_\_\_\_

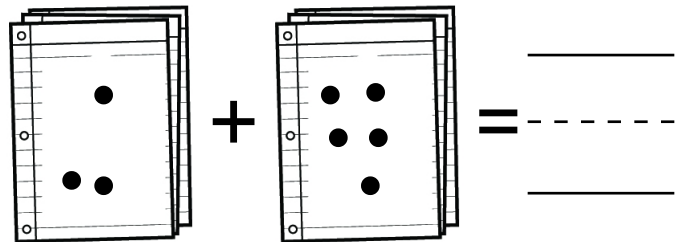
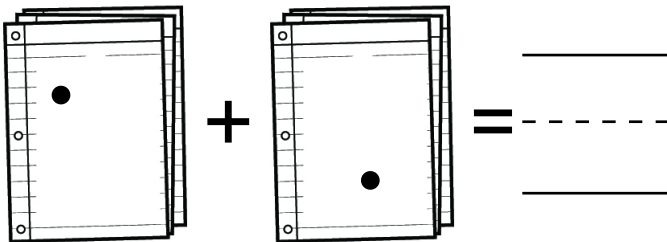
Write the missing number.

1, 2, 3, \_\_\_\_\_, 5, 6, 7

Trace and write.

and and and and \_\_\_\_\_

Add the spots.



Name: \_\_\_\_\_



edHelper

Pick from the numbers to complete each number bond.

Number bond diagram with top circle 9, bottom-left empty, bottom-right 5. List of numbers: 6, 4, 3, 5.

Number bond diagram with top empty, bottom-left 7, bottom-right empty. List of numbers: 8, 1, 8, 3.

Number bond diagram with top empty, bottom-left empty, bottom-right 1. List of numbers: 2, 7, 3, 4.

Number bond diagram with top empty, bottom-left empty, bottom-right 2. List of numbers: 7, 4, 1, 4, 3.

Number bond diagram with top 6, bottom-left empty, bottom-right empty. List of numbers: 5, 2, 3, 3.

Number bond diagram with top empty, bottom-left 4, bottom-right empty. List of numbers: 3, 7, 5, 7.

Number bond diagram with top empty, bottom-left empty, bottom-middle empty, bottom-right 2. List of numbers: 2, 1, 10, 5, 6, 10.

Number bond diagram with top empty, bottom-left empty, bottom-middle empty, bottom-right 1. List of numbers: 3, 3, 1, 5.

Number bond diagram with top empty, bottom-left empty, bottom-middle 1, bottom-right empty. List of numbers: 9, 6, 5, 8, 2.

Number bond diagram with top empty, bottom-left empty, bottom-middle empty, bottom-right empty. List of numbers: 7, 5, 1, 4, 2.



Name: \_\_\_\_\_

Look at the pattern. The monkey will next go to number \_\_\_\_\_.

Look at the pattern. The dancer will next go to number \_\_\_\_\_.

Look at the pattern. The frog will next go to number \_\_\_\_\_.

Look at the pattern. The skateboarder will next go to number \_\_\_\_\_.

$6 - 6 = \underline{\quad}$ <input type="radio"/> 9 <input type="radio"/> 0 <input type="radio"/> 4	3 is more than <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2
--	---



Name: \_\_\_\_\_

Start from 1. Count by 1.



1

1+1

1+2

1+3

1+4

1+5

1+6



1+7

1+8

1+9

1+10

1  $\oplus$  7 8

1  $\oplus$  6

1  $\oplus$  5

1  $\oplus$  3 4

1  $\oplus$  2

1  $\oplus$  7

Start from 2. Count by 1.



2

2+1

2+2

2+3

2+4

2+5

2+6



2+7

2+8

2+9

2+10

2  $\oplus$  2 4

2  $\oplus$  12

2  $\oplus$  7





Name: \_\_\_\_\_

Start from 1. Count by 1.



1

1+1

1+2

1+3

1+4

1+5

1+6



1+7

1+8

1+9

1+10

$1 + 1 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$1 + 10 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

Start from 2. Count by 1.



2

2+1

2+2

2+3

2+4

2+5

2+6



2+7

2+8

2+9

2+10

$2 + 3 = \underline{\quad}$

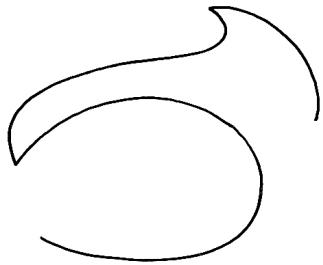
$2 + 7 = \underline{\quad}$

$2 + 10 = \underline{\quad}$



Name: \_\_\_\_\_

Add to these lines to draw a silly picture.  
Turn your paper around if you need to.



Write a sentence to describe your picture:

\_\_\_\_\_

\_\_\_\_\_

s c h g n  
r i k f a  
h i s i c  
s j h m i

his

13 - 5

A hen laid six eggs.  
One egg hatched.  
How many eggs does  
she have left?

$6 - 1 = \underline{\quad}$

She has \_\_\_\_\_  
egg(s).

Circle the two numbers that make 9.

3

7

2

3

2

6

8

2

3

1

1

5

2

4

3 tens and 9 ones

9     93     39

$7 + 7 = \underline{\quad}$

14     11     1

seven

3     9     7

**DOLL**    D D O L L    A D O L L    I L L L    D E L D O L K



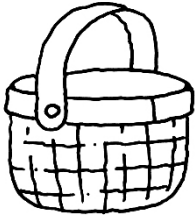

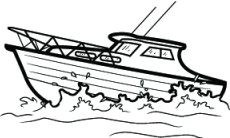
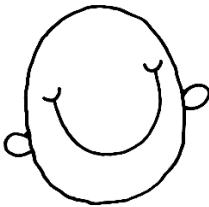
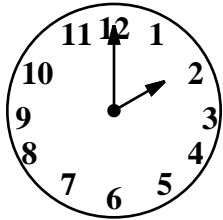
**RIDE**    D R I A D E I D E A T M I R P K R I D E Z

**BOX**    B O D X C J W I O B O X O N Q B O B O O X

**TOOL**    K L W S U Q X H T I O L I C L G O T O O L



Name: \_\_\_\_\_

<p>Write the missing vowel.</p>  <p>f__nny</p>  <p>t__nk</p>  <p>bask__t</p>	<p>Write the missing vowel.</p>  <p>h__mmer</p>  <p>bo__t</p>  <p>smil__</p>	 <p>__ : __</p> <p>11 - 5</p> <p>5 + 2</p>
--	---	---

t h e n d g u s a n w v r n v t o o u q i w h p <hr/> then
--

Count by 1.  2 _____ 4 _____  3 is _____ more than 2.
---

12 - 6
--------

4 + 4
-------

10 - 2
--------

**DISH** D I S H S F G M C H H I I D I H R S D B I

**AGAIN** N A G A I N Z J A A G I A N I N I E F G A

**BREAD** B R E A T M E I E E E S O B R E A D C Y R

**DRINK** D D R O N K K I G D D R I N K I D U F R C

**SOON** B F Z H S O S O O A M S O O N S G X S O O

**STAY** S A A T Q S Y T T S T A Y W S A S A T Y S

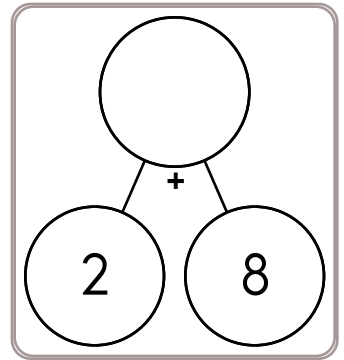
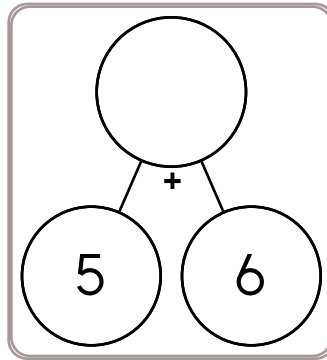
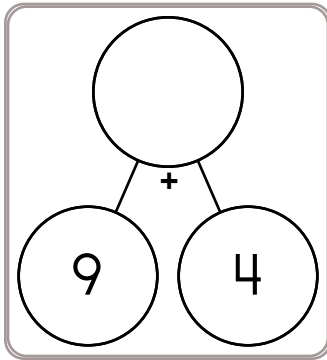
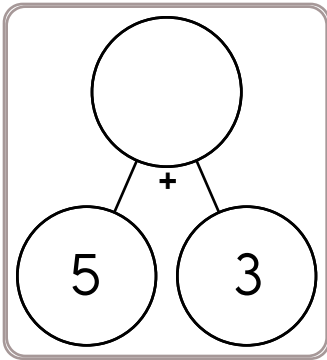
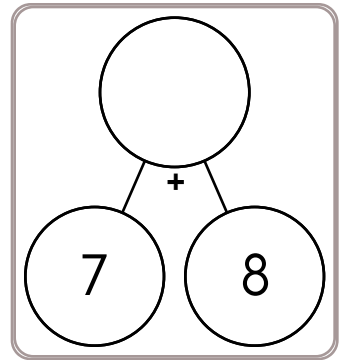
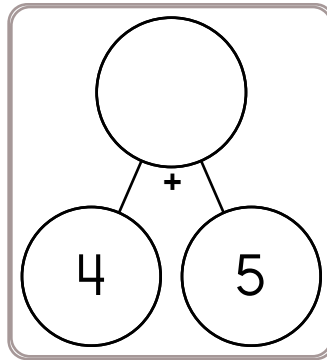
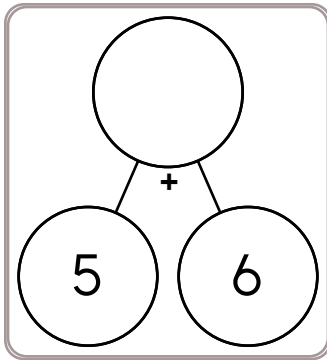
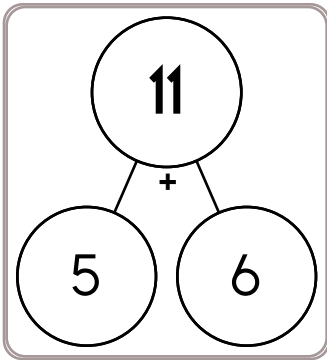
**SANG** G E S N Q S A N G R S S A N G E D C N H N

**ANY** L Y V Q E N Y B D K Z H Y N Y N N A N Y X

word root **aqua** can mean **water**      **aquarium, aquatic**



Name: \_\_\_\_\_



$7 - \underline{\quad} = 2$

$4 - \underline{\quad} = 2$

$\underline{\quad} - 2 = 5$

$\underline{\quad} - 5 = 3$

$4 - \underline{\quad} = 1$

$\underline{\quad} - 3 = 1$

$6 - \underline{\quad} = 4$

$\underline{\quad} - 6 = 3$

$\underline{\quad} - 4 = 4$

$8 - \underline{\quad} = 3$

$5 - \underline{\quad} = 0$

$\underline{\quad} - 2 = 2$



$5 + 8 =$

$5 + 2 =$

$3 + 9 =$

$9 + 8 =$

$5 + 5 =$

$8 + 5 =$

$5 + 6 =$

$3 + 9 =$

$2 + 2 =$

$3 + 4 =$

$2 + 3 =$

$6 + 6 =$



Name: \_\_\_\_\_

$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$
---	---	---	---	---	---	---	---	---

$\begin{array}{r} 6 \\ + \square \\ \hline 14 \end{array}$	$\begin{array}{r} \square \\ + 7 \\ \hline 14 \end{array}$	$\begin{array}{r} 7 \\ + \square \\ \hline 13 \end{array}$	$\begin{array}{r} \square \\ + 3 \\ \hline 11 \end{array}$	$\begin{array}{r} 4 \\ + \square \\ \hline 6 \end{array}$	$\begin{array}{r} \square \\ + 9 \\ \hline 17 \end{array}$	$\begin{array}{r} 2 \\ + \square \\ \hline 8 \end{array}$	$\begin{array}{r} 8 \\ + \square \\ \hline 9 \end{array}$	$\begin{array}{r} \square \\ + 1 \\ \hline 8 \end{array}$
--	--	--	--	---	--	---	---	---

$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$
---	---	---	---	---	---	---	---	---

$\begin{array}{r} 3 \\ + \square \\ \hline 6 \end{array}$	$\begin{array}{r} \square \\ + 6 \\ \hline 9 \end{array}$	$\begin{array}{r} \square \\ + 3 \\ \hline 12 \end{array}$	$\begin{array}{r} 6 \\ + 1 \\ \hline 7 \end{array}$	$\begin{array}{r} 5 \\ + 8 \\ \hline \square 3 \end{array}$	$\begin{array}{r} \square \\ + 8 \\ \hline 11 \end{array}$	$\begin{array}{r} 1 \\ + \square \\ \hline 4 \end{array}$	$\begin{array}{r} \square \\ + 3 \\ \hline 10 \end{array}$	$\begin{array}{r} 8 \\ + 6 \\ \hline \square 4 \end{array}$
---	---	--	---	---	--	---	--	---

$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$
---	---	---	---	---	---	---	---	---

$\begin{array}{r} \square \\ + 3 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \square 1 \end{array}$	$\begin{array}{r} 2 \\ + \square \\ \hline 3 \end{array}$	$\begin{array}{r} \square \\ + 7 \\ \hline 11 \end{array}$	$\begin{array}{r} \square \\ + 8 \\ \hline 12 \end{array}$	$\begin{array}{r} 1 \\ + \square \\ \hline 6 \end{array}$	$\begin{array}{r} 2 \\ + \square \\ \hline 6 \end{array}$	$\begin{array}{r} 9 \\ + 7 \\ \hline \square 6 \end{array}$	$\begin{array}{r} \square \\ + 5 \\ \hline 13 \end{array}$
---	---	---	--	--	---	---	---	--



Name: \_\_\_\_\_

Find 2 equations hidden in each box. Good luck!

10                      6 + 2                      1 + 4  
  
3 + 7                      8                      2 + 9  
  
16                      13

Write 2 equations: \_\_\_\_\_

7 - 5                      9 - 1                      2  
  
5 - 1                      7 - 2                      8 - 7  
  
0                      5

Write 2 equations: \_\_\_\_\_

5 + 7                      3 + 1                      6 + 3  
  
6 + 4                      12                      2 + 4  
  
2 + 3                      4

Write 2 equations: \_\_\_\_\_

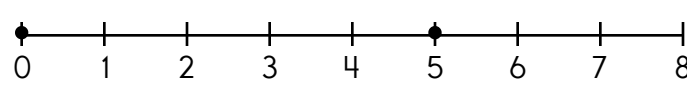


Name: \_\_\_\_\_

3	+2		
		-2	
	+1		
-1			
+3			
-3		-2	

	+3		
+1		-2	
+1		-2	
-1		+2	
	4		
+3		-1	

<p>Which shows a way to make 8?</p> <p><input type="radio"/> 4 + 3      <input type="radio"/> 5 + 3</p> <p><input type="radio"/> 5 + 4      <input type="radio"/> 2 + 8</p>	<p>Write the words into the boxes.</p> <p>you    <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table></p> <p>see    <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table></p>						

8 + 3	 <p>0 + _____ = 5</p>	14 - 6
-------	--	--------



Name: \_\_\_\_\_

Complete the pattern.

5	10	15	20	25	30	35	_____
---	----	----	----	----	----	----	-------

2	4	6	8	10	12	14	_____
---	---	---	---	----	----	----	-------

4	8	12	16	20	24	28	_____
---	---	----	----	----	----	----	-------

3	6	9	12	15	18	21	_____
---	---	---	----	----	----	----	-------

A chef made enough soup to serve nine kids and seven adults. How many people did he plan to serve in all?

$$9 + 7 = \underline{\quad}$$

He made enough soup to serve \_\_\_\_\_ people.

What is the difference for  $3 - 2$ ?

- 0    4    6    1

$$5 + 3$$

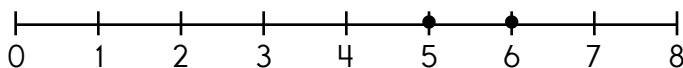
$$14 - 5$$

Which shows a way to take apart 7?

$7 - 4 = 3$

$10 + 10 = 20$

$10 - 10 = 0$



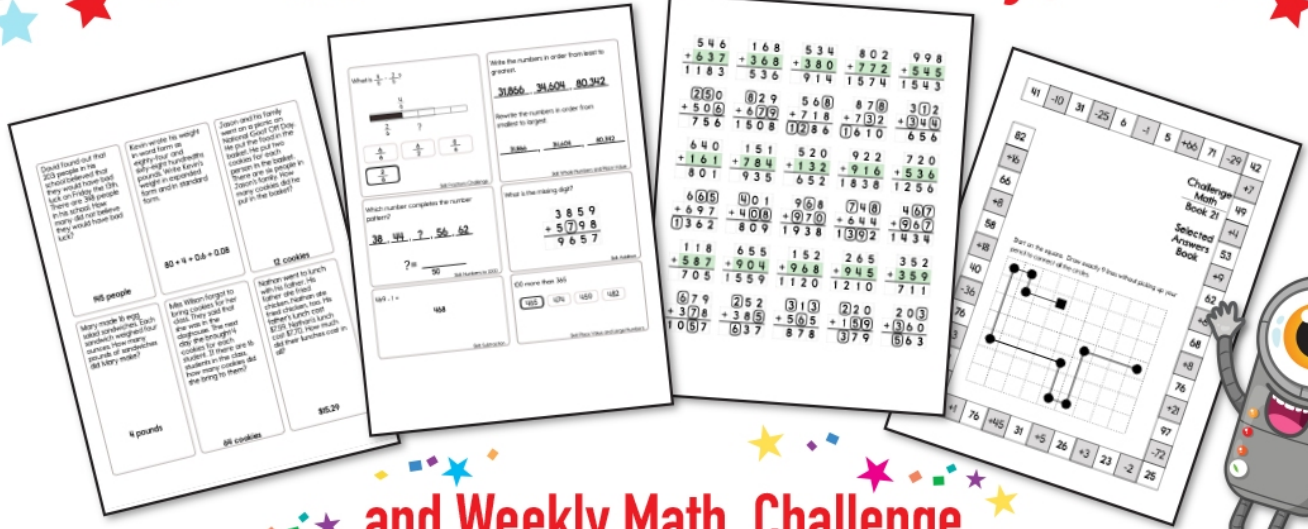
$$5 + \underline{\quad} = 6$$

$$9 - 4$$

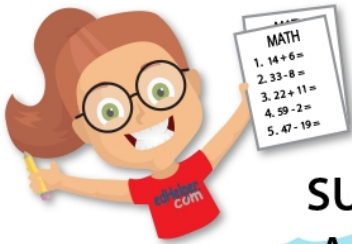
$$6 + 3$$



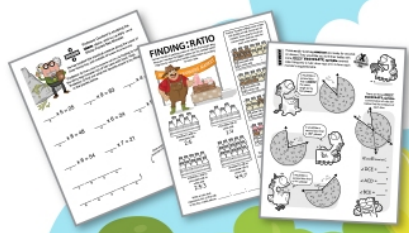
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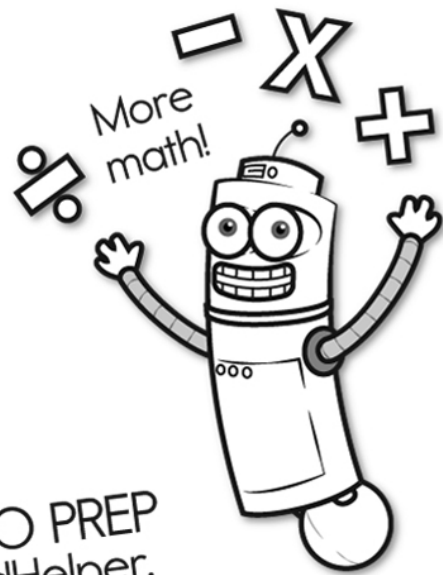
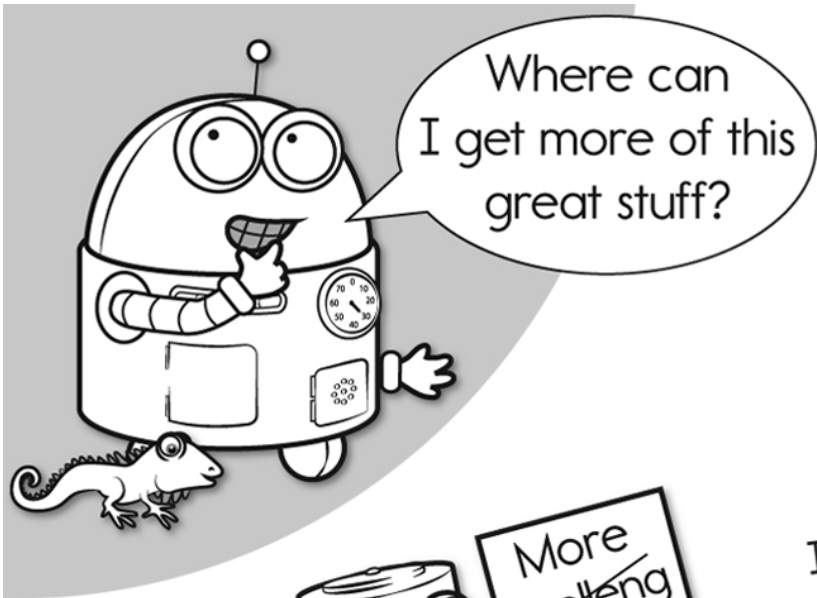
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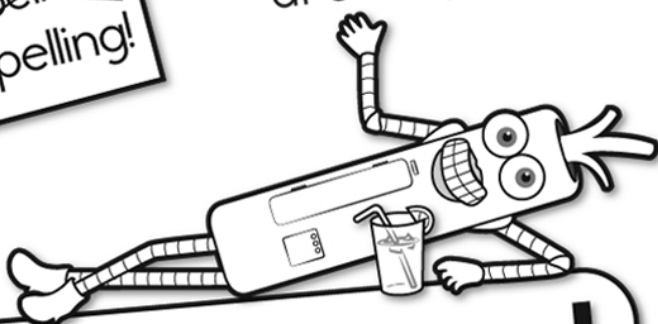


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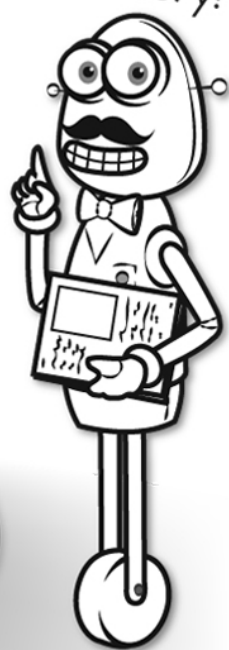


It's NO PREP at edHelper.

More history!



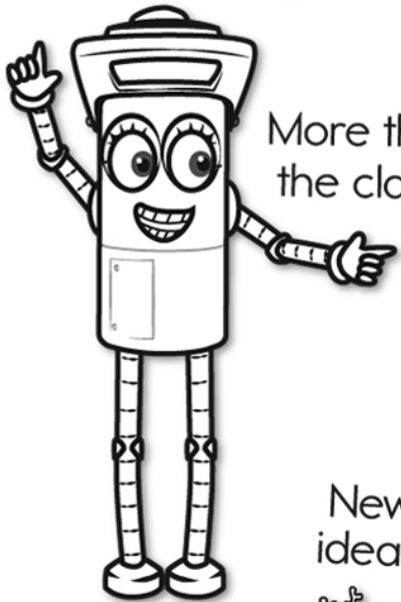
# edHelper.com!



New online math games!



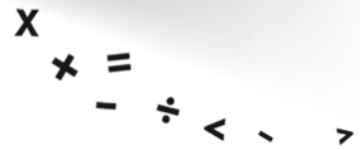
More things for the classroom!



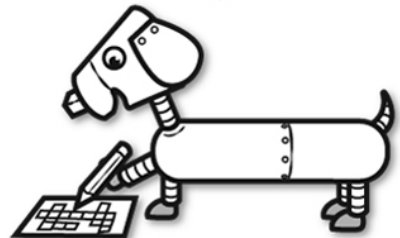
More science!



New ideas!



More puzzles!



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